1 Statements

1.1 Class Handout, Chapter 1.3, Implications. Let a, b, and c be integers, with a and b non-zero. If (ab) | (ac), then b | c.

Proof 1.

Let $a, b, c \in \mathbb{Z}$ with $a \neq 0$ and $b \neq 0$. Suppose $(ab) \mid (ac)$. Then $\exists k \in \mathbb{Z}$ *s.t.* ac = (ab)k. Divide both sides of the equation by a:

c = bk.

Since $k \in \mathbb{Z}$, by definition of divides, $b \mid c$.

1.2 Class Handout, Chapter 1.4, Contrapositive and Converse Prove that for all real numbers a and b, if $a \in \mathbb{Q}$ and $ab \notin \mathbb{Q}$, then $n \notin Q$.

Proof 2.

Let $a, b \in \mathbb{Q}$. Assume for the sake of contradiction that if $a \in \mathbb{Q}$ and $ab \notin \mathbb{Q}$, we have $b \in \mathbb{Q}$. Then, $\exists p, q, m, n \in \mathbb{Z}$ s.t. $a = \frac{m}{n}$ and $b = \frac{p}{q}$. Hence,

$$ab = \frac{m}{n} \cdot \frac{p}{q} = \frac{mp}{nq}$$

As $mp, nq \in \mathbb{Z}$, $ab \in \mathbb{Q}$.

* This contradicts with the fact that $ab \notin \mathbb{Q}$.

So, *b* must not be rational.

1.3 *Chapter* 1.1 # 7(*c*)

Prove the square of an even integer is divisible by 4.

Proof 3.

Suppose $x \in \mathbb{Z}$ is even. Then $\exists k \in \mathbb{Z}$ s.t. x = 2k. Then, $x^2 = (2k)^2 = 4k^2$. Since $k^2 \in \mathbb{Z}$, we have $4 \mid 4k^2$.

Theorem 1.1 (Archimedean Principle) For every real number x, there is an integer n, such that n > x.

1.4 Chapter 1.1 # 11 For every positive real number ε , there exists a positive integer N such that $\frac{1}{n} < \varepsilon$ for all $n \ge N$.

Proof 4.

Suppose $\varepsilon \in \mathbb{R}$ and $\varepsilon > 0$. Since $\varepsilon \in \mathbb{R}$, we have $\frac{1}{n} \in \mathbb{R}$. Then, by Archimedean Principle, $\exists n \in \mathbb{Z}$ s.t. $n > \frac{1}{\varepsilon}$. Hence, $n\varepsilon > 1$ or $\varepsilon > \frac{1}{n}$. Suppose $N \in \mathbb{Z}$ s.t. $N = \left\lceil \frac{1}{\varepsilon} \right\rceil$, where $\left\lceil \frac{1}{\varepsilon} \right\rceil$ means the integer greater to $\frac{1}{\varepsilon}$ if $\frac{1}{\varepsilon} \notin \mathbb{Z}$, and the integer equals to $\frac{1}{\varepsilon}$ if $\frac{1}{\varepsilon} \in \mathbb{Z}$. Hence, $N \ge \frac{1}{\varepsilon}$. As $n > \frac{1}{\varepsilon}$, we have $n \ge N$

1.5 Chapter 1.1 # 12 Use the Archimedean Principle (Theorem 1.1) to prove if x is a real number, then there exists a positive integer n such that -n < x < n.

Proof 5.

Suppose $x \in \mathbb{R}$.

Case 1 If x > 0, then -x < 0 (i.e., -x < 0 < x). By the Archimedean Principle, $\exists n \in \mathbb{Z} \text{ s.t. } n > x$. Multiply (-1) on both sides of the inequality:

$$-n < -x$$

As -x < 0 < x,

$$-n < -x < 0 < x < n,$$

which means -n < x < n, and *n* is positive.

Case 2 If x < 0, then -x > 0 (i.e., -x > 0 > x) Since $x \in \mathbb{R}$, we have $-x \in \mathbb{R}$. By the Archimedean Principle, $\exists n \in \mathbb{Z} \text{ s.t. } n > -x$. Multiply (-1) on both sides of the inequality:

$$-n < x$$

As x < 0 < -x,

-n < x < 0 < -x < n,

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which means -n < x < n, and n is positive. In all cases, we have proven that $x \in \mathbb{R} \implies \exists n \in \mathbb{Z}, n > 0$ *s.t.* -n < x < n.

1.6 Chapter 1.1 # 13 Prove that if x is a positive real number, then there exists a positive integer n such that $\frac{1}{n} < x < n$.

Proof 6.

Suppose $x \in \mathbb{R}, x > 0$

Case 1 If $0 < x \le 1$, then $\frac{1}{x} \ge 1$. Hence, $x \le 1 \le \frac{1}{x}$. As $x \in \mathbb{R}$, $\frac{1}{x} \in \mathbb{R}$, then by the Archimedean Principle (Theorem 1.1):

$$\exists n \in \mathbb{Z} \text{ s.t. } n > \frac{1}{x}$$

Hence, nx > 1 or $x > \frac{1}{n}$. As $x \le \frac{1}{x}$, $n > \frac{1}{x}$, and $x > \frac{1}{n}$, we have $\frac{1}{n} < x < n$.

Case 2 If
$$x > 1$$
, then $0 < \frac{1}{x} < 1$. Hence, $\frac{1}{x} < 1 < x$. As $x \in \mathbb{R}$, by the Archimedean Principle:

$$\exists n \in \mathbb{Z} \text{ s.t. } n > x > 0$$

Hence, $\frac{1}{n} < \frac{1}{x}$. As $\frac{1}{x} < x$, $\frac{1}{n} < \frac{1}{x}$, and n > x, we have

$$\frac{1}{n} < x < n$$

In all cases, we proven that $x \in \mathbb{R}$, $x > 0 \implies \exists n \in \mathbb{Z}, n > 0$ s.t. $\frac{1}{n} < x < n$.

1.7 Handout Chapter 1.4-2 More Contradictions and Equivelance There are no positive integer solutions to the equation $x^2 - y^2 = 10$.

Proof 7.

Assume for the sake of contradiction that there are positive integer solutions to the equation $x^2 - y^2 = 10$. Suppose $\exists x, y \in \mathbb{Z}$ and x > 0, y > 0 s.t. $x^2 - y^2 = 10$. Then, we have $x^2 = 10 + y^2$. Since

 $x > 0, x^2 > 0$, we have $10 + y^2 > 0$. Then, $y^2 > -10$.

* This contradicts with the fact that $y^2 \ge 0$ if $y \in \mathbb{Z}$.

So, our assumption is wrong. There must be no positive integer solutions to the equation $x^2 - y^2 = 10$.

1.8 Handout Chapter 1.4-2 More Contradictions and Equivelance Show that if $a \in \mathbb{Q}$ and $b \in \mathbb{Q}'$, then $a + b \in \mathbb{Q}'$

Remark The notation \mathbb{Q} means the set for rational numbers, and \mathbb{Q}' means the set for irrational numbers.

Proof 8.

Suppose $a \in \mathbb{Q}$ and $b \in \mathbb{Q}'$ Assume for the sake of contradiction that $a + b \in \mathbb{Q}$. Then, $\exists m, n, p, q \in \mathbb{Z}$ such that $a = \frac{m}{n}$ and $a + b = \frac{p}{q}$. Then,

$$b = \frac{p}{q} - a = \frac{p}{q} - \frac{m}{n} = \frac{pn - mq}{qn} \in \mathbb{Q}$$

Since $pn - mq \in \mathbb{Q}$ and $qn \in \mathbb{Z}$, we have $b = \frac{pn - mq}{qn} \in \mathbb{Q}$.

* This contradicts with the fact that $b \in \mathbb{Q}'$.

So, a + b must be irrational.

1.9 Handout Chapter 1.4-2 More Contradictions and Equivalence If $n \in \mathbb{N}$ and $2^n - 1$ is prime, then n is prime.

Proof 9.

We will prove the contrapositive: if *n* is not prime, then $2^n - 1$ is not prime. Suppose *n* is not prime. Then, $\exists a, b \in \mathbb{Z}$ with 1 < a, b < n *s.t.* n = ab. Then, $2^n - 1 = 2^{ab} = (2^a)^b - 1$. Notice that for $x^w - 1$, by polynomial long division, have

$$x^{w} - 1 = (x - 1) (x^{w-1} + x^{w-2} + \dots + 1),$$

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Substitute $x = 2^a$ and w = b, we have

$$2^{n} - 1 = (2^{a} - 1) \left[(2^{a})^{b-1} + (2^{a})^{b-2} + \dots + 1 \right].$$

Since $(2^a - 1) \in \mathbb{Z}$ and $\left[(2^a)^{b-1} + (2^a)^{b-2} + \dots + 1 \right] \in \mathbb{Z}$, we see that $2^n - 1$ is not prime.

1.10 Exam 1 Review 1-b-i Prove that $[P \land (P \implies Q)] \implies Q$.

Proof 10.

P	Q	$P \Rightarrow Q$	$P \wedge (P \Rightarrow Q)$	$\Big \left[P \land (P \Rightarrow Q) \right] \implies P$
Т	Т	Т	Т	Т
Т	F	F	F	Т
F	Т	Т	F	Т
F	F	Т	F	Т

1.11 Exam 1 Review 1-b-ii Prove that $[Q \land (P \implies Q)] \implies P$.

Proof 11.

1.12 Exam 1 Review 2-a

Given statements P and $Q\text{, prove }\neg(P\vee Q)\equiv \neg P\wedge \neg Q\text{.}$

Proof 12.

P	Q	$P \lor Q$	$\neg(P \lor Q)$	$\neg P$	$\neg Q$	$\neg P \wedge \neg Q$
Т	Т	Т	F	F	F	F
Т	F	Т	F	F	Т	F
F	Т	Т	F	Т	F	F
F	F	F	Т	Т	Т	Т

1.13 Exam 1 Review 2-b

There is no smallest integer.

Proof 13.

Assume for the sake of contradiction that there exists a smallest integer n. Hence, $\forall x \in \mathbb{Z}$, we have $x \ge n$. Notice that if n > 0, we have $0 \in \mathbb{Z}$ and 0 < n. Hence, n = 0 cannot be the smallest integer (*) Therefore, n most be smaller than 0. Suppose m = -n. Since $n \in \mathbb{Z}$, $m = -n \in \mathbb{Z} \in \mathbb{R}$ By the Archimedean Principle (Theorem 1.1), $\exists k \in \mathbb{Z}$ *s.t.* k > m. Hence, k > -n. Multiply (-1) on both sides of the inequality:

-k < n.

As $k \in \mathbb{Z}$, $-k \in \mathbb{Z}$. Then $\exists -k \in \mathbb{Z}$ s.t. -k < n.

 \ast This contradicts with our assumption that n is the smallest integer.

Hence, our assumption must be wrong. There is no smallest integer.

1.14 Exam 1 Review 2-c The number $\log_2 3$ is irrational.

Proof 14.

Assume for the sake of contradiction that $\log_2 3$ is irrational. By definition, $\exists p, qin\mathbb{Z}$, with $q \neq 0$ *s.t.* $\log_2 3 = \frac{p}{q}$. Observe that $\log_2 3 \neq 0$. Then $p \neq 0$ as well. By definition of logarithm,

$$2^{p/q} = 3$$
$$(2^p)^{1/q} = 3$$

Raise two sides of the equation to the power of *q*:

 $2^p = 3^q$

As $p \neq 0$ and $q \neq 0, 2^p$ and 3^q are not $1 \forall p, q \in \mathbb{Z}$. Hence, 2^p is even $\forall p \in \mathbb{Z}$ and 3^q is odd $\forall q \in \mathbb{Z}$.

* This contradicts with the fact that an even number cannot equal to an odd number.

Hence, our assumption is wront. The number $\log_2 3$, then, must be irrational.

1.15 Exam 1 Review 2-d

There is a rational number a and an irrational number b such that a^b is rational.

Proof 15.

Observe that 1 is a rational number and π is an irrational number. Suppose a = 1 and $b = \pi$, we have $a^b = a^{\pi} = 1$, which is irrational.

Proof 16.

Recall that we have proven in the previous proof, we have proven that $\log_2 3$ is an irrational number. Recall the definition of logarithm and exponents, we have

$$2^{\log_2 3} = 3$$

Hence, we find a pair of a and b that satisfies the requirement.

1.16 Exam 1 Review 2-e For all integers n, the number $n + n^2 + n^3 + n^4$ is even.

Proof 17.

Suppose $n \in \mathbb{Z}$.

Case 1 If *n* is even. Suppose n = 2k f.s. $k \in \mathbb{Z}$. Then,

$$n + n^{2} + n^{3} + n^{4} = (2k) + (2k)^{2} + (2k)^{3} + (2k)^{4}$$
$$= 2k + 4k^{2} + 8k^{3} + 16k^{4}$$
$$= 2(k + 2k^{2} + 4k^{3} + 8k^{4})$$

Since $(k + 2k^2 + 4k^3 + 8k^4) \in \mathbb{Z}$, we have $2(k + 2k^2 + 4k^3 + 8k^4)$ is even. Hence, $n + n^2 + n^3 + n^4$ is even when n is even.

Case 2 If n is odd. Suppose n = 2k + 1 f.s. $k \in \mathbb{Z}$. Then,

$$n + n^{2} + n^{3} + n^{4} = (2k + 1) + (2k + 1)^{2} + (2k + 1)^{3} + (2k + 1)^{4}$$

= 2k + 1 + 4k² + 4k + 1 + 8k³ + 12k² + 6k + 1 + 16k⁴ + 32k³ + 24k² + 8k + 1
= 16k⁴ + 40k³ + 40k² + 20k + 4
= 2(8k⁴ + 20k³ + 20k² + 10k + 2)

Since $(8k^4 + 20k^3 + 20k^2 + 10k + 2) \in \mathbb{Z}$, we have $2(8k^4 + 20k^3 + 20k^2 + 10k + 2)$ is even. Hence, $n + n^2 + n^3 + n^4$ is even when n is odd.

Since integers can either be even or odd, and we have proven $n + n^2 + n^3 + n^4$ is even in either case, $n + n^2 + n^3 + n^4$ is even for all integers.

Definition 1.1 (Perfect Square) A perfect square is an integer n for which there exists an integer m such that $n = m^2$.

1.17 Exam 1 Review 2-f If n is a positive integer such that n is in the form 4k+2 or 4k+3, then n is not a perfect square.

Proof 18.

We will prove the contrapositive of the statement: "If *n* is a perfect square, then *n* is a positive integer of the form 4k or 4k + 1 *f.s.* $k \in \mathbb{Z}$." Suppose *n* to be a perfect square, then $\exists m \in \mathbb{Z}$ *s.t.* $n = m^2$.

Case 1 Suppose *m* is even, then m = 2t *f.s.* $t \in \mathbb{Z}$.

$$n = m^2 = (2t)^2 = 4t^2 > 0.$$

Let $k = t^2$. Since $t^2 \in \mathbb{Z}$, we have $k \in \mathbb{Z}$. Hence, *n* is positive and is in the form of 4k.

Case 2 Suppose *m* is odd, then m = 2t + 1 *f.s.* $t \in \mathbb{Z}$.

$$n = m^{2} = (2t + 1)^{2} = 4t^{2} + 4t + 1 = 4(t^{2} + t) + 1 > 1$$

Let $k = t^2 + t$. Since $(t^2 + t) \in \mathbb{Z}$, we have $k \in \mathbb{Z}$. Hence, *n* is in the form of 4k + 1. Hence, we prove the contrapositive of the original statement to be true, which means our original statement is also true.

1.18 Exam 1 Review 2-g For any integer n, $3 \mid n$ if and only if $3 \mid n^2$.

Proof 19.

Suppose $n \in \mathbb{Z}$.

(⇒) Suppose 3 | *n*. Then, $\exists k \in \mathbb{Z}$ *s.t.* n = 3k. Then, $n^2 = (3k)^2 = 9k^2 = 3(3k^2)$. Since $3k^2 \in \mathbb{Z}$, by definition, $3 \mid n^2$. \Box

(\Leftarrow) WTS: $3 \mid n^2 \implies 3 \mid n$. We will prove the contrapositive: If $3 \nmid n$, then $3 \nmid n^2$ Suppose $3 \nmid n$.

Case 1 Suppose n = 3m + 1 f.s. $m \in \mathbb{Z}$. Then, $n^2 = (3m + 1)^2 = 9m^2 + 6m + 1$ Since $9m^2 + 6m + 1$ cannot be written in the form of 3k f.s. $k \in \mathbb{Z}$, by definition, $3 \nmid n^2$.

Case 2 Suppose n = 3m + 2 *f.s.* $m \in \mathbb{Z}$ Then, $n^2 = (3m + 2)^2 = 9m^2 + 12m + 4$ Since $9m^2 + 12m + 4$ cannot be written in the form of 3k for some $k \in \mathbb{Z}$, by definition, $3 \nmid n^2$. Hence, we proved the contrapositive, and thus the original statement is true.

Therefore, $n \mid n \iff 3 \mid n^2$.

1.19 Exam 1 Review 2-h

There exists an integer n such that $12 \mid n^2$ but $12 \nmid n$.

Proof 20.

Observe that if we take n = 6, we have $n^2 = 36$. Since $n^2 = 36 = 3 \times 12$, we know $12 \mid n^2$. However,

 $12 \nmid 6$ since 6 cannot be written as 12k for all $k \in \mathbb{Z}$. Hence, there exists an integer n = 6 s.t. $12 \mid n^2$ but $12 \nmid n$.

1.20 Exam 1 Review 2-i For every integer a, the numbers a and (a + 1)(a - 1) have opposite parity.

Proof 21.

Suppose $a \in \mathbb{Z}$. Case 1 Suppose *a* is even. Then a = 2k *f.s.* $k \in \mathbb{Z}$. Then,

 $(a+1)(a-1) = a^2 - 1 = (2k)^2 - 1 = 4k^2 - 1 = 2(2k^2) - 1.$

Since $2k^2 \in \mathbb{Z}$, we have (a+1)(a-1) is odd. That is, a and (a+1)(a-1) have opposite parity.

Case 2 Suppose *a* is odd. Then a = 2k + 1 *f.s.* $k \in \mathbb{Z}$. Hence,

$$(a+1)(a-1) = a^{2} - 1 = (2k+1)^{2} - 1 = 4k^{2} + 4k + 1 - 1 = 2(2k^{2} + 2k).$$

Since $2k^2 + 2k \in \mathbb{Z}$, we have (a+1)(a-1) is even. As a result, a and (a+1)(a-1) have opposite parity. In both cases, we've shown that a and (a+1)(a-1) have opposite parity.

1.21 Exam 1 Review 2-j Suppose $x \in \mathbb{R}$. If x^2 is irrational, then x is irrational.

Proof 22.

We will prove the contrapositive: "If x is rational, then x^2 is rational." Suppose $x \in \mathbb{Q}$, then $x = \frac{p}{q}$ *f.s.* $p, q \in \mathbb{Z}$, assuming p and 1 have no common factors and $q \neq 0$. Then,

$$x^2 = \left(\frac{p}{q}\right)^2 = \frac{p^2}{q^2}.$$

As $p, q \in \mathbb{Z}$, we have $p^2, q^2 \in \mathbb{Z}$. Hence, $x^2 = \frac{p^2}{q^2} \in \mathbb{Q}$. Therefore, if x is rational, so is x^2 .

1.22 Exam 1 Review 2-k For any integers a and b, if ab is even, then a is even or b is even.

Proof 23.

We will prove the contrapositive: "If *a* is odd and *b* is odd, then *ab* is odd." Suppose $a, b \in \mathbb{Z}$ and *a* and *b* are both odd. Then, $\exists k, l \in \mathbb{Z}$ s.t. a = 2k + 1 and b = 2l + 1. Then,

ab = (2k+1)(2l+1) = 4kl + 2k + 2l + 1 = 2(2kl + k + l) + 1.

Since $2kl + k + l \in \mathbb{Z}$, we have ab is odd.

1.23 Exam 1 Review 2-l For $n \in \mathbb{N}$, n, n+2, and n+4 are all prime if and only if n=3.

Proof 24.

(\Rightarrow) WTS: n, n + 2, and n + 4 are all prime $\implies n = 3$. We will prove the contrapositive: $n \neq 3 \implies n, n + 2$, or n + 4 is not prime.

Case 1 Suppose 0 < n < 3.

① If n = 1, then n = 1 is not a prime.

(2) If n = 2, then n = 2 is a prime number, but n + 2 = 2 + 2 = 4 is not a prime.

Hence, if 0 < n < 3, n, n + 2, or n + 4 is not a prime.

Case 2 Suppose n > 3.

- ① If n = 3k f.s. $k \in \mathbb{Z}$, then n is not a prime because $3 \mid n$.
- ② If n = 3k + 1 *f.s.* $k \in \mathbb{Z}$, then n + 2 = 3k + 1 + 2 = 3k + 3 = 3(k + 1). Since $k + 1 \in \mathbb{Z}$, we have $3 \mid n + 2$. Then, n + 2 is not a prime.
- ③ If n = 3k + 2 *f.s.* $k \in \mathbb{Z}$, then n + 4 = 3k + 2 + 4 = 3k + 6 = 3(k + 2). Since $k + 2 \in \mathbb{Z}$, we know that $3 \mid n + 4$. Therefore, n + 4 is not a prime.

Hence, if n > 3, we also have n, n + 2, or n + 4 is not a prime.

In both cases, we have proven that if $n \neq 3$, then n, n+2, or n+4 is not a prime. \Box

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(\Leftarrow) Note that when n = 3, we have n + 2 = 3 + 2 = 5 and n + 4 = 3 + 4 = 7. Since 3, 5, and 7 are all primes, we have shown that when n = 3, n, n + 2, and n + 4 are all primes.

1.24 Exam 1 Review 3-a
Prove or disprove: Every real number is less than or equal to its square.

Disproof 25.

We will prove the negation: "Some real number is greater than its square." Observe that when x = 0.1, then $x^2 = (0.1)^2 = 0.01$. Since 0.01 < 0.1, we have $x = 0.1 \in \mathbb{R}$ is greater than its square. Since the negation is true, the original statement is then false.

1.25 Exam 1 Review 3-bProve or disprove: The sum of two integers is never equal to their product.

Disproof 26.

We will prove the negation: "The sum of some integers is equal to their product." Suppose $p, q \in \mathbb{Z}$, and their sum equals to their product. Then, p + q = pq. Divide p on both sides: $q = 1 + \frac{q}{p}$. Observe that when p = 2, we have $q = 1 + \frac{q}{2}$. So, 2q = 1 + q, or q = 2. Hence, p + q = 2 + 2 = 4 and $pq = 2 \times 2 = 4$. Therefore, we've found integers p = 2 and q = 2 such that p + q = pq.

1.26 Exam 1 Review 3-c

Prove or disprove: There exists a non-zero integer whose cube equals its negative.

Disproof 27.

We will prove the negation: "For all non-zero integers, their cubes do not equal their negations." Assume for the sake of contradiction that there exists a non-zero integer whose cube equals its negative. Suppose $x \in \mathbb{Z}$ and $x \neq 0$ s.t. $x^3 = -x$. So we have $x^3 + x = 0$, or $x(x^2 + 1) = 0$. Then, x = 0 or $x^2 + 1 = 0$. As $x \neq 0$, it must be that $x^2 + 1 = 0$, or $x^2 = -1$.

* This contradicts with the fact that $\forall x \in \mathbb{Z}, x^2 \ge 0 > -1$.

So, our assumption is incorrect. For all non-zero integers, their cubes do not equal their negatives.

1.27 Exam 1 Review 3-d Prove or disprove: Fall all $x \in \mathbb{R}$, $x \le x^2$ or $0 \le x < 1$.

Proof 28.

Suppose $x \in \mathbb{R}$.

Case 1 Suppose $0 \le x < 1$. Then, x satisfies the requirement.

Case 2 Suppose x < 0, then $x^2 > 0$. Therefore, $x < 0 < x^2$.

Case 3 Suppose $x \ge 1$. Multiply the inequality by x on both sides, we have: $x \cdot x \ge x$ or $x^2 \ge x$. Hence, $x \le x^2$.

In all cases, we've proven that $\forall x \in \mathbb{R}, x \leq x^2$ or $0 \leq x < 1$.

1.28 Chapter 1.4 # 20-a

Let n be an integer. Prove that n is even if and only if n^3 is even.

Proof 29.

(⇒) WTS: n is even $\implies n^3$ is even. Suppose n is even. Then n = 2k f.s. $k \in \mathbb{Z}$. Then, $n^3 = (2k)^3 = 8k^3 = 2(4k^3)$. Since $4k^3 \in \mathbb{Z}$, n^3 is even.

(\Leftarrow) WTS: n^3 is even $\implies n$ is even. We will prove the contrapositive: n is odd $\implies n^3$ is odd. Suppose n is odd. Then, n = 2k + 1 *f.s.* $k \in \mathbb{Z}$. Then,

$$n^{3} = (2k+1)^{3} = 8k^{3} + 12k^{2} + 8k + 1 = 2(4k^{3} + 6k^{2} + 4k) + 1.$$

Since $4k^3 + 6k^2 + 4k \in \mathbb{Z}$, n^3 is odd.

1.29 Chapter 1.4 # 20-b Let n be an integer. Prove that n is odd if and only if n^3 is odd.

Proof 30.

 (\Rightarrow) WTS: *n* is odd $\implies n^3$ is odd. This statement is previously proven.

(\Leftarrow) WTS: n^3 is odd $\implies n$ is odd. We will prove the contrapositive: n is even $\implies n^3$ is even. The contrapositive is also previously proven.

1.30 Chapter 1.4 # 21 Prove that $\sqrt[3]{2}$ is irrational.

Proof 31.

Assume for the sake of contradiction that $\sqrt[3]{2}$ is rational. Suppose $\sqrt[3]{2}$ is rational. By definition, $\exists p, q \in \mathbb{Z} \text{ s.t. } \sqrt[3]{2} = \frac{p}{q}$, assuming p and q have no common factors and $q \neq 0$. Raise the two sides of the equation to cube:

$$2 = \left(\frac{p}{q}\right)^3 = \frac{p^3}{q^3}.$$

Then, $p^3 = 2q^3$. Since $q^3 \in \mathbb{Z}$, we know p^3 is even. Then, p is also even (previously proven). Then, p = 2k *f.s.* $k \in \mathbb{Z}$. Hence,

$$2q^3 = p^3 = (2k)^3 = 8k^3$$

 $q^3 = 4k^3 = 2(2k^3)$

Since $2k^3 \in \mathbb{Z}$, we see q^3 is even. Then, q is also even.

* This contradicts with our assumption that p and q have no common factors as p, q being even indicates they have 2 as their common factor.

So, our assumption is wrong, and $\sqrt[3]{2}$ is irrational.

2 Sets

2.1 Handout Chapter 2.1 - Sets and Subsets Prove that $\{12a + 4b \mid a, b \in \mathbb{Z}\} = \{4c \mid c \in \mathbb{Z}\}.$

Proof 1.

(\subseteq) Suppose $x \in \{12a + 4b \mid a, b \in \mathbb{Z}\}$. Then, x = 12a + 4b *f.s.* $a, b \in \mathbb{Z}$. So, x = 12a + 4b = 4(3a + b). As $3a + b \in \mathbb{Z}$, we have $x \in \{4c \mid c \in \mathbb{Z}\}$. By definition, $\{12a + 4b \mid a, b \in \mathbb{Z}\} \subseteq \{4c \mid c \in \mathbb{Z}\}$.

(2) Suppose $x \in \{4c \mid c \in \mathbb{Z}\}$. Then, x = 4c *f.s.* $c \in \mathbb{Z}$. Suppose c = 3a + b *f.s.* $a, b \in \mathbb{Z}$. Then, x = 4c = 4(3a + b) = 12a + 4b. By definition, $\{4c \mid c \in \mathbb{Z}\} \subseteq \{12a + 4b \mid a, b \in \mathbb{Z}\}$

Hence, we have proven $\{12a + 4b \mid a, b \in \mathbb{Z}\} = \{4c \mid c \in \mathbb{Z}\}.$

2.2 Exam 1 Review 2-m If $A = \{x \mid x = n^4 - 1, n \in \mathbb{Z}\}$ and $B = \{x \mid x = m^2 - 1, m \in \mathbb{Z}\}$, then $A \subseteq B$.

Proof 2.

Suppose $x \in A$. Then, $x = n^4 - 1$ *f.s.* $n \in \mathbb{Z}$. Then, $x = n^4 - 1 = (n^2)^2 - 1$. Since $n^2 \in \mathbb{Z}$, we have $x \in B$. Therefore, $A \subseteq B$.

2.3 Exam 1 Review 2-n If A, B, and C are sets, then $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$.

Proof 3.

(⊆) Suppose $x \in A \cap (B \cup C)$. WTS: $A \cap (B \cup C) \subseteq (A \cap B) \cup (A \cap C)$. By definition, $x \in A$ and $x \in (B \cup C)$. By definition, $x \in A$ and $x \in B$ or $x \in A$ and $x \in C$. Therefore, $x \in (A \cap B)$ or $x \in (A \cap C)$. That is, $x \in (A \cap B) \cup (A \cap C)$. Hence, $A \cap (B \cup C) \subseteq (A \cap B) \cup (A \cap C)$. □

 (\supseteq) Suppose $x \in (A \cap B) \cup (A \cap C)$. WTS: $(A \cap B) \cup (A \cap C) \subseteq A \cap (B \cup C)$. By definition, $x \in (A \cap B)$ or $x \in (A \cap C)$. WLOG, consider $x \in (A \cap B)$. Then, $x \in A$ and $x \in B$. Similarly, we know $x \in A$ and $x \in C$ from $x \in (A \cap C)$. Therefore, $x \in A$ and $x \in B$ or $x \in C$. That is, $x \in A$ and $x \in (B \cup C)$, or $x \in A \cap (B \cup C)$. Hence, $(A \cap B) \cup (A \cap C) \subseteq A \cap (B \cup C)$.

As $A \cap (B \cup C) \subseteq (A \cap B) \cup (A \cap C)$ and $(A \cap B) \cup (A \cap C) \subseteq A \cap (B \cup C)$, we have shown that $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$.

2.4 Exam 1 Review 2-0 For subsets A and B of a universal set U, $\overline{A \cup B} = \overline{A} \cap \overline{B}$.

Proof 4.

(⊆) Suppose $x \in \overline{A \cup B}$. By definition, $x \notin A \cup B$. That is, $x \notin A$ and $x \notin B$. Or, $x \in \overline{A}$ and $x \in \overline{B}$. That is, $x \in \overline{A} \cap \overline{B}$. Therefore, $\overline{A \cup B} \subseteq \overline{A} \cap \overline{B}$. □

(⊇) Suppose $x \in \overline{A} \cap \overline{B}$. By definition, $x \notin A$ and $x \notin B$. That is, $x \in \overline{A \cup B}$. Therefore, $\overline{A} \cap \overline{B} \subseteq \overline{A \cup B}$. Since $\overline{A \cup B} \subseteq \overline{A} \cap \overline{B}$ and $\overline{A} \cap \overline{B} \subseteq \overline{A \cup B}$, we have $\overline{A \cup B} = \overline{A} \cap \overline{B}$.

2.5 Exam 1 Review 2-p Suppose that A, B, and C are subsets of a universal set U. Let P and Q be the following statements: $P: A \subseteq B \text{ or } A \subseteq C;$ and $Q: A \subseteq B \cap C.$ Write the statement $P \implies Q$, its converse, and its contrapositive. Prove the true ones or give counterexamples.

Claim. $P \implies Q: A \subseteq B \text{ or } A \subseteq C \implies A \subseteq B \cap C.$

Proof 5.

Suppose $x \in A$.

Case 1Suppose $A \subseteq B$. Then $x \in B$. Since $B \cap C \subseteq B, x \in B \cap C$. Therefore, $A \subseteq B \cap C$.Case 2Suppose $A \subseteq C$. Then $x \in C$. Since $B \cap C \subseteq C, x \in B \cap C$. Therefore, $A \subseteq B \cap C$.In both cases, we proven $A \subseteq B$ or $A \subseteq C \implies A \subseteq B \cap C$.

Claim. Converse: $Q \implies P: A \subseteq B \cap C \implies A \subseteq B$ or $A \subseteq C$. *Proof 6.*

Suppose $A \subseteq B \cap C$. Suppose $x \in A$. Then $x \in B \cap C$. By definition, $x \in B$ and $x \in C$. Hence, $A \subseteq B$ and $A \subseteq C$. Since the "or" here is inclusive, $A \subseteq B$ and $A \subseteq C$ is a true case for $A \subseteq B$ or $A \subseteq C$. Hence, $A \subseteq B \cap C \implies A \subseteq B$ or $A \subseteq C$.

Claim. Contrapositive: $\neg Q \implies \neg P: A \nsubseteq B \cap C \implies A \nsubseteq B$ and $A \nsubseteq C$.

Proof 7.

Since the original statement is true, its contrapositive is automatically true.

2.6 Handout Chapter 2.2 # 10-a-i Let $A = \{6a + 4 \mid x \in \mathbb{Z}\}$ and $B = \{18b - a \mid b \in \mathbb{Z}\}$. Prove or disprove: $A \subseteq B$.

Disproof 8.

Suppose $x \in A$. Then x = 6a + 3 *f.s.* $a \in \mathbb{Z}$. Notice that $6a + 4 = 18\left(\frac{1}{3}a + \frac{1}{3}\right) - 2$. Since $\frac{1}{3}a + \frac{1}{3} = \frac{1}{3}(a+1) \in \mathbb{Q}$, but $\frac{1}{3}(a+1) \notin \mathbb{Z} \forall a \in \mathbb{Z}$, we have $6a + 4 \notin \{18b - 2 \mid b \in \mathbb{Z}\}$. By definition of subsets, $A \notin B$.

Remark We can also use proof by contradiction to disprove this statement.

2.7 Handout Chapter 2.2 # 10-a-ii Let $A = \{6a + 4 \mid x \in \mathbb{Z}\}$ and $B = \{18b - a \mid b \in \mathbb{Z}\}$. Prove or disprove: $B \subseteq A$.

Proof 9.

Suppose $x \in B$. Then, x = 18b - 2 *f.s.* $b \in \mathbb{Z}$. Notice that 18b - 2 = 6(3b - 1) + 4. Since $3b - 1 \in \mathbb{Z}$, we have $x \in A$. Hence, by definition of subsets, $B \subseteq A$.

2.8 Handout Chapter 2.2 # 10-b If A and B are sets, then $\mathcal{P}(A) - \mathcal{P}(B) = \mathcal{P}(A - B)$.

Proof 10.

(⊆) WTS: $\mathcal{P}(A) - \mathcal{P}(B) \subseteq \mathcal{P}(A - B)$. Suppose $X \in \mathcal{P}(A) - \mathcal{P}(B)$. By definition of set difference, $X \in \mathcal{P}(A)$ and $X \notin \mathcal{P}(B)$. By definition of power sets, $X \subseteq A$ and $X \notin B$. Hence, $X \subseteq (A - B)$, by definition of set difference. Therefore, $X \in \mathcal{P}(A - B)$, and thus $\mathcal{P}(A) - \mathcal{P}(B) \subseteq \mathcal{P}(A - B)$ as desired. \Box

 (\supseteq) WTS: $\mathcal{P}(A - B) \subseteq \mathcal{P}(A) - \mathcal{P}(B)$. Suppose $X \in \mathcal{P}(A - B)$. Then, $X \subseteq A - B$. By definition of set difference, $X \subseteq A$ and $X \notin B$. Then, $X \in \mathcal{P}(A)$ and $X \notin \mathcal{P}(B)$. By definition of set difference, $X \in \mathcal{P}(A) - \mathcal{P}(B)$. Hence, $\mathcal{P}(A - B) \subseteq \mathcal{P}(A) - \mathcal{P}(B)$.

2.9 Handout Chapter 2.2 # 10-c If A, B, and C are sets, and $A \times B = B \times C$, then A = B.

Proof 11.

Suppose A, B, and C are sets. Suppose $\exists a, b \in \mathbb{Z}$ *s.t.* $(a, c) \in A \times C$. By definition of Cartesian product, $a \in A$ and $c \in C$. Suppose $\exists b, c \in \mathbb{Z}$ *s.t.* $(b, c) \in B \times C$. So, we know that $b \in B$. Suppose $A \times C = B \times C$. Then, $A \times C \subseteq B \times C$ and $A \times C \supseteq B \times C$.

 (\subseteq) If $A \times C \subseteq B \times C$, we have $(a, c) \in B \times C$. Then, $a \in B$. Since $a \in A$, we know $A \subseteq B$. \Box

(⊇) Similarly, since $A \times C \supseteq B \times C$, we have $(b, c) \in A \times C$. Then, $b \in A$. Since $b \in B$, we see that $B \subseteq A$.

By definition of set equality, A = B.

2.10 Chapter 2.1 # 6 Let $n \in \mathbb{Z}$ and let $A = n\mathbb{Z}$. Prove that if $x, y \in A$, then $x + y \in Z$ and $xy \in A$.

Proof 12.

Suppose $n \in \mathbb{Z}$ and $A = n\mathbb{Z}$. Then, $A = \{nk \mid k \in \mathbb{Z}\}$. Suppose $x, y \in A$. Then, $\exists k, l \text{ s.t. } x = nk$ and y = nl. Then, x + y = nk + nl = n(k + l). Since $k + l \in \mathbb{Z}, x + y \in A$. Similarly, xy = (nk)(nl) = n(nkl). Since $nkl \in \mathbb{Z}, xy \in A$.

2.11 Chapter 2.1 # 10 Let n and m be integers. Let $A = n\mathbb{Z}$ and $B = m\mathbb{Z}$. Prove that if n is a multiplier of m, then $A \subseteq B$.

Proof 13.

Let *n* and *m* be integers. Let $A = n\mathbb{Z}$ and $B = m\mathbb{Z}$. Suppose $x \in A$. Then, by definition, $\exists k \in \mathbb{Z}$ s.t. x = nk. Since *n* is a multiplier of *m*, n = ml f.s. $l \in \mathbb{Z}$. Then, x = nk = (ml)k = m(lk). Since $lk \in \mathbb{Z}$, x = m(lk) is a multiplier of *m*. That is, $x \in m\mathbb{Z}$. Hence, $A \subseteq B$.

2.12 Chapter 2.1 # 12 Let $A = \{n \in \mathbb{Z} \mid n \text{ is a multiple of } 4\}$ and $B = \{n \in \mathbb{Z} \mid n^2 \text{ is a multiple of } 4\}$. Prove that $A \subseteq B$ and $B \notin A$.

Proof 14.

WTS: $A \subseteq B$. Suppose $x \in A$. Then, $\exists k \in \mathbb{Z}$ s.t. x = 4k. Consider $x^2 = (4k)^2 = 16k^2 = 4(8k^2)$. Since $8k^2 \in \mathbb{Z}$, by definition of divides, x^2 is a multiple of 4. Hence, by definition of set B, $x \in B$. That is, $A \subseteq B$.

Proof 15.

WTS: $B \nsubseteq A$. Consider x = 2k f.s. $k \in \mathbb{Z}$. Then, $x^2 = (2k)^2 = 4k^2$. Since $k^2 \in \mathbb{Z}$, x^2 is a multiple of 4. Hence, $x \in B$. However, x = 2k is not a multiple of 4. That is, $x \notin A$. Hence, we found an element of B that is not an element of A. Then, by definition, $B \nsubseteq A$.

2.13 Chapter 2.1 # 13 If $A = \{n \in \mathbb{Z} \mid n+3 \text{ is odd}\}$, then A is equal to the set of all even integers.

Proof 16.

Suppose $B = \{n \in \mathbb{Z} \mid n \text{ is even}\}$. Then, *B* is the set of all even numbers.

(⊆) Suppose $x \in A$. Then, by definition, x + 3 is odd. That is, $\exists k \in \mathbb{Z}$ *s.t.* x + 3 = 2k + 1. Then, x = 2k + 1 - 3 = 2k - 2 = 2(k - 1). Since $k - 1 \in \mathbb{Z}$, then x is even. Therefore, $x \in B$, and $A \subseteq B$. \Box

 (\supseteq) Suppose $x \in B$. Then, x is even. So, $\exists k \in \mathbb{Z} \text{ s.t. } x = 2k$. Consider x + 3 = 2k + 3 = 2k + 2 = 1 = 2(k+1) + 1. Since $k + 1 \in \mathbb{Z}$, then x + 3 is odd. Hence, $x \in A$, and $B \subseteq A$.

Collectively, we've proven A = B.

2.14 Chapter 2.1 # 15 Let $A = \{n \in \mathbb{Z} \mid n = 4t + 1 \text{ for some } t \in \mathbb{Z}\}$ and $B = \{n \in \mathbb{Z} \mid n = 4t + 9 \text{ for some } t \in \mathbb{Z}\}.$ Prove that A = B.

Proof 17.

(⊆) Suppose $x \in A$. Then, x = 4t + 1 *f.s.* $t \in \mathbb{Z}$. Note that x = 4t + 9 - 8 = (4t - 8) + 9 = 4(t - 2) + 9. Since $t - 2 \in \mathbb{Z}$, by definition, $x \in B$. Then, $A \subseteq B$. \Box

(\supseteq) Suppose $x \in B$. Then, x = 4t + 9 f.s. $t \in \mathbb{Z}$. Note that x = 4t + 9 = 4t + 8 + 1 = 4(t+2) + 1. Since $t + 2 \in \mathbb{Z}$, by definition, $x \in A$. Hence, $B \subseteq A$.

Collectively, we've proven A = B.

2.15 *Chapter 2.1 # 16* Let $A = \{n \in \mathbb{Z} \mid n = 3t+1 \text{ for some } t \in \mathbb{Z}\}$ and $B = \{n \in \mathbb{Z} \mid n = 3t+2 \text{ for some } t \in \mathbb{Z}\}.$ Prove that A and B have no elements in common.

Proof 18.

Assume for the sake of contradiction that A and B have one element in common, and suppose that element is x. By our assumption, $x \in A$. So, x = 3t + 1 f.s. $t \in \mathbb{Z}$. Also, $x \in B$, so x = 3s + 2 f.s. $s \in \mathbb{Z}$. Then, we have x = 3t + 1 = 3s + 2. Solve for t, we have

$$3t = 3s + 2 - 1 = 3s + 1$$
$$t = \frac{3s + 1}{3} = s + \frac{1}{3}$$

Since $s \in \mathbb{Z}, \frac{1}{3} \notin \mathbb{Z}$, we have $t = s + \frac{1}{3} \notin \mathbb{Z}$.

* This contradicts with the fact that $t \in \mathbb{Z}$.

So, our assumption is wrong, and A and B have no elements in common.

2.16 Chapter 2.3 # 8 Let $A_i = (-i, i) = \{x \in \mathbb{R} \mid -i < x < i\}$. Prove that $\bigcup_{i=1}^{\infty} (-i, i) = \mathbb{R}$ and $\bigcap_{i=1}^{\infty} (-i, i) = (-1, 1)$.

Proof 19.

WTS: $\bigcup (-i,i) = \mathbb{R}$

(\subseteq) Suppose for some $k \in \mathbb{Z}$ and $k \ge 1, x \in A_k$. That is, $x \in (-k, k)$. Since $k \ge 1$, by definition of union, $A_k \subseteq \bigcup_{i=1}^{\infty} (-i, i)$. Hence, $x \in \bigcup_{i=1}^{\infty} (-i, i)$. Since $A_k \subseteq \mathbb{R}, x \in \mathbb{R}$. Hence, $\bigcup_{i=1}^{\infty} (-i, i) \subseteq \mathbb{R}$. \Box . (\supseteq) Suppose $x \in \mathbb{R}$. Consider the set $(-k, k) = A_k$, where $k \in \mathbb{Z}$ and $k \ge x$. Then, $x \in (-k, k)$. Since $\sum_{i=1}^{\infty} (-i, i) = \sum_{i=1}^{\infty} (-i, i) = \sum$ $k \in \mathbb{Z}$, then $A_k \subseteq \bigcup_{i=1}^{\infty} (-i,i)$ by definition of union. Then, $x \in \bigcup_{i=1}^{\infty} (-i,i)$. That is, $\mathbb{R} \subseteq \bigcup_{i=1}^{\infty} (-i,i)$.

Proof 20.

WTS:
$$\bigcap_{i=1}^{\infty} (-i,i) = (-1,1).$$

(C) Let $x \in \bigcap_{i=1}^{\infty} (-i,i)$. So, $x \in A_i \quad \forall i = \{1, 2, 3, \cdots\}$. Specially, $x \in A_1 = (-1,1)$. Hence, $\bigcap_{i=1}^{\infty} (-i,i) \subseteq (-1,1)$.

 (\supseteq) Let $x \in (-1, 1)$. Let $k \in \{1, 2, 3, \dots\}$. We will show $x \in A_k$. Since $k \ge 1$, then $-k \le -1$. Form $x \in (-1, 1)$, we know -1 < x < 1. Then, $-k \le -1 < x < 1 \le k$. That is, -k < x < k, or $x \in (-k, k) = A_k$. Since k is arbitrary, we've proven $x \in A_k$ $\forall k \ge 1$. So, $x \in \bigcap_{i=1}^{\infty} (-i, i)$. Hence, $(-1, 1) \subseteq \bigcap_{i=1}^{\infty} (-i, i)$.

2.17 Chapter 2.3 # 10 Let $A_i = \{1, 2, 3, \dots, i\}$ for $i \in \mathbb{Z}^+$. Compute $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$. Prove your answer.

Claim. $\bigcup_{i=1}^{\infty} A_i = \mathbb{Z}^+.$ **Proof 21.** (\subseteq) Let $x \in \bigcup_{i=1}^{\infty} A_i$. Then $x \in A_k$ f.s. $k \in \mathbb{Z}^+$. That is, by definition, $x \in \{1, 2, 3, \dots, k\}$. Since $k \in \mathbb{Z}^+, \{1, 2, 3, \dots, k\} \subseteq \mathbb{Z}^+, x \in \mathbb{Z}^+$. \Box (\supseteq) Let $x \in \mathbb{Z}^+$. Consider $A_{x+1} = \{1, 2, 3, \dots, x+1\}$. Then, $x \in A_{x+1}$. By definition of union, $A_{x+1} \subseteq \bigcup_{i=1}^{\infty} A_i$. So, $x \in \bigcup_{i=1}^{\infty} A_i$. Hence, we've shown $\bigcup_{i=1}^{\infty} A_i = \mathbb{Z}^+$. **Claim.** $\bigcap_{i=1}^{\infty} A_i = \{1\}.$ **Proof 22.** (\subseteq) Suppose $x \in \bigcap_{i=1}^{\infty} A_i$. By definition of union, $x \in A_k \quad \forall k \ge 1$. Specially, $x \in A_1 = \{1\}$. \Box (\bigcirc) Suppose $x \in \{1\}$. Let $k \ge 1$. By definition, $A_k = \{1, 2, 3, \dots, k\}$. Since $\{1\} \subseteq \{1, 2, 3, \dots, k\} = A_k, x \in A_k$. As k was arbitrary, we've proven $x \in A_k \quad \forall k \ge 1$. So, $x \in \bigcap_{i=1}^{\infty} A_i$. Hence, $\{1\} \subseteq \bigcap_{i=1}^{\infty} A_i$.

2.18 Chapter 2.3 # 10 Let $A_i = [i, i+1) = \{x \in \mathbb{R} \mid i \le x < i+1\}$ for $i \in \mathbb{Z}^+$. Compute $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$. Prove your answer. Claim. $\bigcup_{i=1}^{\infty} A_i = \{x \in \mathbb{R} \mid x \ge 1\}.$ *Proof23.* (\subseteq) Suppose $x \in \bigcup_{i=1}^{\infty} A_i$. By definition of union, $x \in A_k$ f.s. $k \in \{1, 2, \dots\}$. By definition, $A_k = [k, k + 1)$, so $k \le x < k + 1$. Since $k \ge 1$, we have $1 \le k \le x < k + 1$. That is, $x \in \{x \in \mathbb{R} \mid x \ge 1\}$. Hence, $\bigcup_{i=1}^{\infty} A_i \subseteq \{x \in \mathbb{R} \mid x \ge 1\}.$ \Box (\bigcirc) Suppose $x \in \{x \in \mathbb{R} \mid x \ge 1\}$. Then, $x \ge 1$. Consider $A_x = [x, x + 1)$, we have $x \in [x, x + 1)$. By definition of union, $A_x \subseteq \bigcup_{i=1}^{\infty} A_i$. Hence, $x \in \bigcup_{i=1}^{\infty} A_i$, or $\{x \in \mathbb{R} \mid x \ge 1\} \subseteq \bigcup_{i=1}^{\infty} A_i$. **Claim.** $\bigcap_{i=1}^{\infty} A_i = \emptyset$.

Proof 24.

Note that $n + 1 \in A_{n+1}$. However, $n + 1 \notin A_n = [n, n + 1)$. That is, for every $n \in \mathbb{Z}^+$, n + 1 is not in every A_i . So, by definition of set intersection, $\bigcap_{i=1}^{\infty} A_i = \emptyset$.

2.19 Chapter 2.3 # 12 Let $A_i = \left(\frac{1}{i}, i\right] = \left\{x \in \mathbb{R} \mid \frac{1}{i} < x \le i\right\}$ for $i \ge 2$. Compute $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$. Prove your answer.

Claim. $\bigcup_{i=1}^{\infty} A_i = (0, \infty).$ Proof 25. (\subseteq) Suppose $x \in \bigcup_{i=1}^{\infty} A_i$. Then, $x \in A_k$ f.s. $k \ge 2$. By definition of A_i , $x \in A_k = \left(\frac{1}{k}, k\right]$. Since $\left(\frac{1}{k}, k\right] \subseteq (0, \infty)$, we know $x \in (0, \infty)$. \Box (\supseteq) Suppose $x \in (0, \infty)$. Consider $\lceil x \rceil$, the minimum integer greater than x. Suppose $k = \lceil x \rceil$, then $A_k = \left(\frac{1}{k}, k\right]$. Since $k \ge x$, by definition of the ceiling function, $x \in A_k$. Since $A_k \subseteq \bigcup_{i=1}^{\infty} A_i$, we know that $x \in \bigcup_{i=1}^{\infty} A_i$. Claim. $\bigcap_{i=1}^{\infty} A_i = \left(\frac{1}{2}, 2\right]$. Proof 26. (\subseteq) Suppose $x \in \bigcap_{i=1}^{\infty} A_i$. Then, $x \in A_k \quad \forall k \ge 2$. Specially, $x \in A_2 = \left(\frac{1}{2}, 2\right]$.

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 $(\supseteq) \text{ Suppose } x \in \left(\frac{1}{2}, 2\right]. \text{ Consider } A_k = \left(\frac{1}{k}, k\right] \text{ f.s. } k \ge 2. \text{ Since } k \ge 2, \frac{1}{2} \le \frac{1}{2}. \text{ Then, } \left(\frac{1}{2}, 2\right] \subseteq \left(\frac{1}{k}, k\right]. \text{ Hence, } x \in A_k. \text{ Since } k \text{ is arbitrary, we have proven that } x \in A_k \quad \forall k \ge 2. \text{ That is, } x \in \bigcap_{i=1}^{\infty} A_i.$

2.20 Chapter 2.3 # 13
Let
$$A_i = \left[i, 1 + \frac{1}{i}\right]$$
 for $i \in \mathbb{Z}^+$. Compute $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$. Prove your answer.

 $\begin{array}{l} \textbf{Claim. } \bigcup_{i=1}^{\infty} A_i = [1, 2]. \\ \textbf{Proof 27.} \\ (\subseteq) \text{ Suppose } x \in \bigcup_{i=1}^{\infty} A_i. \text{ Then, } x \in A_k \text{ f.s. } k \in \mathbb{Z}^+. \text{ Hence, } x \in A_k = \left[1, 1 + \frac{1}{k}\right]. \text{ That is, } 1 \leq x \leq 1 + \frac{1}{k}. \\ \textbf{Since } k \in \mathbb{Z}^+, \frac{1}{k} \leq 1. \text{ Then, } 1 + \frac{1}{k} \leq 2. \text{ So, } 1 \leq x \leq 1 + \frac{1}{2} \leq 2, \text{ or } x \in [1, 2]. \qquad \Box \\ (\supseteq) \text{ Suppose } x \in [1, 2]. \text{ Note that } A_1 = [1, 2], \text{ so } x \in A_1. \text{ Since } A_1 \subseteq \bigcup_{i=1}^{\infty} A_i. \text{ by definition of set union, } \\ x \in \bigcup_{i=1}^{\infty} A_i. \\ \textbf{Claim. } \bigcap_{i=1}^{\infty} A_i = \{1\}. \\ \textbf{Proof 28.} \\ (\subseteq) \text{ Suppose } x \in \bigcap_{i=1}^{\infty} A_i. \text{ Then, } x \in A_k \quad \forall k \in \mathbb{Z}^+. \text{ By definition of } A_k, x \in A_k = \left[1, 1 + \frac{1}{k}\right]. \text{ Note } \\ \lim_{k \to 0} \left(1 + \frac{1}{k}\right) = 1 + 0 = 1. \text{ So, } A_k = [1, 1] = \{1\}, \text{ when } k \to \infty. \qquad \Box \\ (\supseteq) \text{ Suppose } x \in \{1\}. \text{ Consider } A_k = \left[1, 1 + \frac{1}{k}\right] \text{ for some } k \in \mathbb{Z}^+. \text{ Since } 1 \in \left[1, 1 + \frac{1}{k}\right], \text{ we have } \\ x \in \left[1, 1 + \frac{1}{k}\right] = A_k. \text{ Since } k \text{ is arbitrary, } x \in A_k \quad \forall k \in \mathbb{Z}^+. \text{ That is, } x \in \bigcap_{i=1}^{\infty} A_i. \end{array} \right]$

2.21 Chapter 2.3 # 14
Let
$$A_i = \left(i, 1 + \frac{1}{i}\right)$$
 for $i \in \mathbb{Z}^+$. Compute $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$. Prove your answer.

Claim. $\bigcup_{i=1}^{\infty} A_i = (1, 2)$, and $\bigcap_{i=1}^{\infty} A_i = \emptyset$. *Proof 29.*

Similar proofs as done in the previous exercise.

2.22 Exam 2 Review 2

For sets A, B, C, D, prove that $(A \times B) \cap (C \times D) = (A \cap C) \times (B \cap D)$.

Proof 30.

Let A, B, C, D be sets.

(\subseteq) Suppose $(x, y) \in (A \times B) \cap (C \times D)$. By definition of set intersection, $(x, y) \in A \times B$ and $(x,y) \in C \times D$. Since $(x,y) \in A \times B$, by definition of Cartesian product, $x \in A$ and $y \in B$. Similarly, since $(x, y) \in C \times D$, $x \in C$ and $y \in D$. Since $x \in A$ and $x \in C$, by definition of set intersection, $x \in A \cap C$. Similarly, since $y \in B$ and $y \in D$, $y \in B \cap D$. Hence, $(x, y) \in (A \cap C) \times (B \cap D)$, by definition of Cartesian product.

 (\supseteq) Suppose $(x, y) \in (A \cap C) \times (B \cap D)$. By definition of Cartesian product, $x \in A \cap C$ and $y \in B \cap D$. Since $x \in A \cap C$, by definition of set intersection, $x \in A$ and $x \in C$. Similarly, since $y \in B \cap D$, $y \in B$ and $y \in D$. Note that $x \in A$ and $y \in B$. Hence, $(x, y) \in A \times B$. Further, since $x \in C$ and $y \in D$, $(x, y) \in C \times D$. Therefore, $(x, y) \in A \times B$ and $(x, y) \in C \times D$. By definition of set intersection, $(x, y) \in (A \times B) \cap (C \times D)$.

Exam 2 Review 3 2.23 Given the indexed sets, compute the unions and intersections. Give full and careful proofs of each: $A_i = [i-1,i]$ for $i = 1, \cdots, n$. Compute $\bigcup_{i=1}^n A_i$ and $\bigcap_{i=1}^n A_i$.

Claim. $\bigcap_{i=1}^{n} A_i = \begin{cases} A_1, & n = 1 \\ A_1 \cap A_2 = \{1\}, & n = 2 \\ \alpha & \alpha & \alpha \end{cases}$

Proof 31.

Proof 31. We will prove that if $n \ge 3$, $\bigcap_{i=1}^{n} A_i = \emptyset$. Suppose $x \in A_k$ f.s. $k \in \{1, 2, 3, \dots, n\}$. Then, by definition, $k - 1 \le x \le k$. Consider $A_{k+2} = [k + 1, k + 2]$. Since k < k + 1, $x \notin [k + 1, k + 2]$. Hence, $\bigcap_{i=1}^{n} A_i = \emptyset$.

Proof 32.

Alternatively, we can use proof by contradiction. Suppose $n \ge 3$. Assume for the sake of contradiction that $\bigcap_{i=1}^{n} A_i \neq \emptyset$. Then, $\exists x \in \bigcap_{i=1}^{n} A_i$. So, $x \in A_i \quad \forall i \in \{1, 2, 3, \dots, n\}$. Since $n \ge 3$, specifically, $x \in A_{1} = [0, 1] \text{ and } x \in A_{3} = [2, 3]. \text{ * But this is a contradiction because } A_{1} \cap A_{3} = \emptyset. \text{ So, it must be that } \bigcap_{i=1}^{n} A_{i} = \emptyset.$ $\textbf{Claim. } \bigcup_{i=1}^{n} A_{i} = [0, n].$ Proof 33. $(\subseteq) \text{ Suppose } x \in \bigcup_{i=1}^{n} A_{i}. \text{ Then, } x \in A_{k} fs. k \in \{1, 2, \cdots, n\}. \text{ Then, by definition of } A_{i}, x \in [k-1, k], \text{ or } k-1 \le x \le k. \text{ Since } 1 \le k \le n \text{ and } 0 \le k-1 \le n-1, \text{ we have } 0 \le k-1 \le x \le k \le n. \text{ So, } x \in [0, n].$ $(\supseteq) \text{ Let } x \in [0, n].$ $(\Box \text{ case } 1] x = 0. \text{ Note that } x \in [0, 1] = A_{1}. \text{ Then, } x \in \bigcup_{i=1}^{n} A_{i}.$ $(\Box \text{ case } 2] \text{ When } x > 0, \text{ set } k = \lceil x \rceil. \text{ Then, } k \in \mathbb{N} \text{ and } 1 \le k \le n. \text{ Then, } k-1 \le x \le k. \text{ That is, } x \in [k-1, k] = A_{k}. \text{ So, } x \in \bigcup_{i=1}^{n} A_{i}.$

2.24 Exam 2 Review 4 Here's a mathematical statement: (s): for all sets A and B, $A \subseteq B$ implies that $\mathcal{P}(A) \subseteq \mathcal{P}(B)$. State the converse (s_1) of (s), the contrapositive (s_2) of (s), the negation ($\neg s$) of (s). Which of the statements (s), (s_1), (s_2), ($\neg s$) are true?

Claim. (*s*) is true.

Proof 34.

Let *A* and *B* be sets. Suppose $A \subseteq B$. Suppose $X \subseteq A$. Since $A \subseteq B, X \subseteq B$. Because $X \subseteq A$, $X \in \mathcal{P}(A)$. Since $X \subseteq B, X \in \mathcal{P}(B)$. Therefore, $\mathcal{P}(A) \subseteq \mathcal{P}(B)$.

Claim. (*s*₁): "for all sets *A* and *B*, $\mathcal{P}(A) \subseteq \mathcal{P}(B)$ implies $A \subseteq B$ " is true.

Proof 35.

Let *A* and *B* be sets. Suppose $\mathcal{P}(A) \subseteq \mathcal{P}(B)$. Suppose $X \in \mathcal{P}(A)$. Then, $X \subseteq A$. By definition of subsets, $X \in \mathcal{P}(B)$. So, $X \subseteq B$. Suppose $x \in X$. Since $X \subseteq A$, $x \in A$. Similarly, since $X \subseteq B$, $x \in B$. Therefore, $A \subseteq B$.

Claim. Since (*s*) is true, the contrapositive of it (*s*₂), "for all sets *A* and *B*, $\mathcal{P}(A) \not\subseteq \mathcal{P}(B)$ implies $A \not\subseteq B$," will be true for sure.

Claim. Since (*s*) is true, the negation of it ($\neg s$) "for all sets *A* and *B*, $A \subseteq B$ and $\mathcal{P}(A) \nsubseteq \mathcal{P}(B)$," will be false.

2.25 Exam 2 Review 5 For all sets A and B, if $\mathcal{P}(A) = \mathcal{P}(B)$, then A = B.

Proof 36.

To prove set equality, we will prove $A \subseteq B$ and $B \subseteq A$. However, since A and B are symmetric, WLOG, proving $A \subseteq B$ is sufficient. Suppose $X \in \mathcal{P}(A)$. Then, $X \subseteq A$. Since $\mathcal{P}(A) = \mathcal{P}(B), X \in \mathcal{P}(B)$. So, $X \subseteq B$. Suppose $x \in X$. Since $X \subseteq A, x \in A$. Similarly, since $X \subseteq B, x \in B$. Therefore, for all $x \in A, x \in B$. By definition of subset, $A \subseteq B$.

2.26 Exam 2 Review 7 Find $\bigcap_{n \in \mathbb{N}} = n\mathbb{Z}$.

Claim. $\bigcap_{n \in \mathbb{N}} = n\mathbb{Z} = \{0\}.$ *Proof 37.*

(⊆) WTS: $0 \in n\mathbb{Z} \quad \forall n \in \mathbb{N}$. Let $n \in \mathbb{N}$. Consider $n\mathbb{Z}$. Note that 0 = n(0). Since $0 \in \mathbb{Z}, 0 \in n\mathbb{Z}$. Since we picked an arbitrary $n \in \mathbb{Z}$, we've shown that $0 \in n\mathbb{Z} \quad \forall n \in \mathbb{N}$. By definition of intersection, $0 \in \bigcap_{n \in \mathbb{N}} = n\mathbb{Z}$. So, $\{0\} \subseteq \bigcap_{n \in \mathbb{N}} = n\mathbb{Z}$. □

(2) Suppose for the sake of contradiction that an integer $\neq 0$ belongs to the intersection. Then, $\exists x \neq 0 \text{ s.t. } x \in n\mathbb{Z} \quad \forall n \in \mathbb{N}.$

Case 1 If x > 0, then $x \in \mathbb{N}$. So, $2x \in \mathbb{N}$. Therefore, by our assumption, $x \in 2x\mathbb{Z}$. Then, $\exists k \in \mathbb{Z}$ s.t. x = 2xk. So, we get $k = \frac{x}{2x} = \frac{1}{2}$ since $x = \neq 0$. * This contradicts with the fact that $k \in \mathbb{Z}$. Therefore, our assumption is wrong. Hence, $\nexists x \neq 0$ s.t. $x \in n\mathbb{Z} \quad \forall n \in \mathbb{N}$.

Case 2 If x < 0, then $-x \in \mathbb{N}$. So, $-2x \in \mathbb{N}$. Therefore, by our assumption, $x \in -2x\mathbb{Z}$. Then, $\exists k \in \mathbb{Z} \text{ s.t. } x = -2xk$. So, we get $k = \frac{x}{-2x} = -\frac{1}{2}$ since $x \neq 0$. However, $k = \frac{1}{2} \notin \mathbb{Z}$. * This contradicts with the fact that $k \in \mathbb{Z}$. Therefore, our assumption is wrong. $\nexists x \neq 0$ s.t. $x \in n\mathbb{Z} \quad \forall n \in \mathbb{N}$.

3 Integers and Induction

3.1 Handout Chapter 5.1-5.2-Axioms of Integers Let $a, b \in \mathbb{Z}$. Then (-a)(-b) = ab.

Proof 1.

Notice that $a \cdot 0 = 0$. Multiply (-1) on both sides:

$$(-a \cdot 0) = -0 = 0$$
$$(-a) \cdot 0 = 0$$

By additive identity, b + (-b) = 0, so we know that

$$(-a)(b + (-b)) = 0.$$

By distributivity,

$$(-a)b + (-a)(-b) = 0.$$

Add the additive inverse of -ab to both sides:

$$-ab + (-(-ab)) + (-a)(-b) = 0 + (-(-ab))$$
$$0 + (-a)(-b) = 0 + ab$$
$$(-a)(-b) = ab.$$

3.2 Chapter 5.1 # 1-a -(-a) = a for all $a \in \mathbb{Z}$.

Proof 2.

By additive inverse, we know a + (-a) = 0. Multiply (-1) on both sides:

$$(-1)(a + (-a)) = 0$$
$$(-1)a + (-1)(-a) = 0 \qquad distributivity$$

Add $\left(a\right)$ on both sides, we get

$$\begin{array}{ll} (-1)a+(-1)(-a)+a=0+a\\ (-1)a+a+(-1)(-a)=a\\ & additive\ identity,\ commutativity\\ -a+a+(-1)(-a)=a\\ 0+(-1)(-a)=a\\ (-1)(-a)=a\\ & additive\ identity\\ -(-a)=a \end{array}$$

3.3 Chapter 5.1 # 1-c a(b-c) = ab - ac for all $a, b, c \in \mathbb{Z}$.

Proof 3.

By distributivity,

(b + (-c))a = ba + (-c)a= ab + (-1)ac commutativity = ab - ac

3.4 Chapter 5.1 #2 Let $a, b \in \mathbb{Z}$. Prove that -(a+b) = -a-b.

Proof 4.

$$-(a+b) = (-1)(a+b) = (-1)a + (-1)b$$
 distributivity
= $-a - b$.

3.5 Chapter 5.1 # 3 Let $a, b \in \mathbb{Z}$. Suppose that a < b. Prove that (-a) > (-b).

Proof 5.

By definition, we know that $a - b \in \mathbb{Z}^+$. Since a - b = a + (-b) = (-b) + a = (-b) - (-a), we know $(-b) - (-a) \in \mathbb{Z}^+$. By definition, (-b) < (-a). That is, (-a) > (-b).

Theorem 3.1 (Well Ordering Principle for \mathbb{N} .) *If* $X \subseteq \mathbb{N}$ *and* $X \neq \emptyset$, *then* $\exists x_0 \in X$ s.t. $\forall a \in X$ *and* $a \neq x_0$, we have $a - x_0 \in \mathbb{Z}^+$.

3.6 Exam 2 Review 6-a

Every non-empty subset of the rational numbers ${\mathbb Q}$ contains a minimum element.

Counterexample6.

Consider $(-\infty, 0) \cap \mathbb{Q}$. There will not be a minimum rational number in it.

Counterexample7.

Consider $(0,1) \cap \mathbb{Q}$. There will not be a minimum element in it.

Proof 8.

Suppose $\exists s_0 \ s.t. \ s_0$ is the minimum element of $(0,1) \cap \mathbb{Q}$. Since $s_0 \in \mathbb{Q}, \exists p, q \in \mathbb{Z} \ s.t. \ s_0 = \frac{p}{q}$. Consider $\frac{p}{q+1}$. Since $1 \in \mathbb{Z}, \ q+1 \in \mathbb{Z}$, then $\frac{p}{q+1} \in \mathbb{Q}$. Since $s_0 \in (0,1)$ and s_0 is the minimum element of $(0,1) \cap \mathbb{Q}, \ 0 < s_0 < 1$ and there is no element between 0 and s_0 . Then, $\frac{p}{q} > 0$. That means, $p \neq 0$. So, $\frac{p}{q+1} > 0$ as well. However, since $q+1 > q, \ \frac{p}{q+1} < \frac{p}{q}$. That is, $\frac{p}{q+1} \in (0, s_0)$. * This contradicts with our assumption that there is no element in $(0, s_0)$. Hence, our assumption is incorrect. So, there is no minimum element of $(0, 1) \cap \mathbb{Q}$.

3.7 Exam 2 Review 8
Prove that for all
$$n \in \mathbb{N}$$
,
$$1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 + \dots + n \cdot (n+1) = \frac{n(n+1)(n+2)}{3}.$$

Proof 9.

Let P(n) be the statement that " $1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 + \dots + n(n+1) = \frac{n(n+1)(n+2)}{3}$."

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 $\begin{array}{c|c} \hline \text{Base Case} & \text{Consider } P(1) : 1 \cdot 2 = \frac{1(1+1)(1+2)}{3}. \text{ Note that } 1 \cdot 2 = 2 \text{ and } \frac{1(1+1)(1+2)}{3} = \frac{1(2)(3)}{3} = 2. \text{ Therefore, } 1 \cdot 2 = \frac{1(1+1)(1+2)}{3}. \text{ That is, } P(1) \text{ is correct.} \\ \hline \hline \text{Inductive Steps} & \text{Suppose } P(k) \text{ is true for some } k \in \mathbb{N}. \text{ That is,} \end{array}$

$$1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 \dots + k(k+1) = \frac{k(k+1)(k+2)}{3} \qquad \textcircled{1}$$

Add (k+1)(k+2) on both sides of equation (1), we get

$$1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 \dots + k(k+1) + (k+1)(k+2) = \frac{k(k+1)(k+2)}{3} + (k+1)(k+2)$$
$$= \frac{k(k+1)(k+2) + 3(k+1)(k+2)}{3}$$
$$= \frac{(k+1)(k+2)(k+3)}{3}.$$

Therefore, P(k+1) is true given P(k) is true.

Since we've proven that P(1) is true and $P(k) \implies P(k+1)$, by Principle of Mathematical Induction, P(n) is true for all $n \in \mathbb{N}$.

Definition 3.1 (Fibonacci Sequence) The Fibonacci Sequence f_n is defined recursively as follows:

$$f_1 = 1$$
, $f_2 = 1$, and $f_n = f_{n-1} + f_{n-2}$ for $n \ge 3$.

3.8 Exam 2 Review 9 Prove that for all $n \in \mathbb{N},$

$$f_{n+1}^2 - f_{n+1}f_n - f_n^2 = (-1)^n.$$

Proof 10.

Let P(n) be the statement that " $f_{n+1}^2 - f_{n+1}f_n - f_n^2 = (-1)^n$."

Base Case Consider P(1): $f_{1+1}^2 - f_{1+1}f_1 - f_1^2 = (-1)^1$. Since $f_1 = 1$ and $f_{1+1} = f_2 = 1$, we know that $f_{1+1}^2 - f_{1+1}f_1 - f_1^2 = 1^2 - (1)(1) - (1)^2 = 1 - 1 - 1 = -1$. Further since $(-1)^1 = -1$, so $f_{1+1}^2 - f_{1+1}f_1 - f_1^2 = (-1)^1$, and thus P(1) is true.

Inductive Steps Suppose P(k) is true for some $k \in \mathbb{N}$. Then, $f_{k+1}^2 - f_{k+1}f_k - f_k^2 = (-1)^k$. Consider $P(k+1) : f_{k+1+1}^2 - f_{k+1+1}f_{k+1} - f_{k+1}^2 = f_{k+2}^2 - f_{k+2}f_{k+1} - f_{k+1}^2$. By definition of Fibonacci Sequence

(Definition 3.1), we know $f_{k+2} = f_k + f_{k+1}$. So,

$$\begin{split} f_{k+2}^2 - f_{k+2} f_{k+1} - f_{k+1}^2 &= (f_k + f_{k+1})^2 - (f_k + f_k + 1)(f_{k+1}) - f_{k+1}^2 \\ &= f_k^2 + f_{k+1}^2 + 2f_k f_{k+1} - f_k f_{k+1} - f_{k+1}^2 - f_{k+1}^2 \\ &= f_k^2 + f_k f_{k+1} - f_{k+1}^2 \\ &= -(f_{k+1}^2 - f_{k+1} f_k - f_k^2) \\ &= -(-1)^k \\ &= (-1)^{k+1}. \end{split}$$

Therefore, we get $P(k) \implies P(k+1)$.

Since we've proven P(1) is true and $P(k) \implies P(k+1)$, by Principle of Mathematical Induction, P(n) is true for all $n \in \mathbb{N}$.

3.9 Exam 2 Review 10 Let $f: \mathbb{N} \to \mathbb{N}$ be defined recursively by f(1) = 1 and $f(n+1) = \sqrt{2 + f(n)}$ for all $n \in \mathbb{N}$. Prove that f(n) < 2 for all $n \in \mathbb{N}$.

Proof 11.

Let P(n) be the statement that "f(n) < 2, where f is a function from \mathbb{N} to \mathbb{N} defined recursively by f(1) = 1 and $f(n+1) = \sqrt{2 + f(n)}$."

Base Case Consider P(1). Note that, by definition of f, f(1) = 1 and 1 < 2. So, f(1) = 1 < 2 and P(1) is true.

Inductive Steps Suppose P(k) is true for some $k \ge 1$. That is, f(k) < 2. Consider $f(k+1) = \sqrt{2+f(k)}$. Since f(k) < 2, we have 2 + f(k) < 2 + 2 = 4. Hence, $f(k+1) = \sqrt{2+f(k)} < \sqrt{4} = 2$. That is, f(k+1) < 2. So, $P(k) \implies P(k+1)$.

Since we've proven P(1) is true and $P(k) \implies P(k+1)$, by mathematical induction, we know P(n) is true for all $n \in \mathbb{N}$.

3.10 Exam 2 Review 11 Prove that $1^3 + 2^3 + 3^3 + \dots + n^3 = \frac{n^2(n+1)^2}{4}$.

Proof 12.

Let P(n) be $1^3 + 2^3 + 3^3 + \dots + n^3 = \frac{n^2(n+1)^2}{4}$. Base Case Consider P(1). Since $1^3 = 1$ and $\frac{1^2(1+1)^2}{4} = \frac{1^2(2)^2}{4} = \frac{4}{4} = 1$, so $1^3 = \frac{1^2(1+1)^2}{4}$. Hence, P(1) is true.

Inductive Steps Suppose P(k) is true for some $k \ge 1$. Then,

$$1^3 + 2^3 + 3^3 + \dots + k^3 = \frac{k^2(k+1)^2}{4}.$$
 (1)

Consider P(k+1). Add $(k+1)^3$ to both sides of equation (1), we get

$$1^{3} + 2^{3} + 3^{3} + \dots + k^{3} + (k+1)^{3} = \frac{k^{2}(k+1)^{2}}{4} + (k+1)^{3}$$
$$= \frac{k^{2}(k+1)^{2} + 4(k+1)^{3}}{4}$$
$$= \frac{[k^{2} + 4(k+1)](k+1)^{2}}{4}$$
$$= \frac{(k+1)^{2}(k^{2} + 4k + 4)}{4}$$
$$= \frac{(k+1)^{2}(k+2)^{2}}{4}$$
$$= \frac{(k+1)^{2}[(k+1)+1]^{2}}{4}$$

Hence, $P(k) \implies P(k+1)$.

Since we've proven P(1) is true and $P(k) \implies P(k+1)$, by Principle of Mathematical Induction, P(n) is true for all $n \in \mathbb{N}$.

3.11 Exam 2 Review 18 Let $n \in \mathbb{Z}$ and let $S \subseteq \mathbb{Z}$ satisfy |S| > n. Then, at least two distinct members of S are congruent mod n.

Proof 13.

WTS: $\exists a, b \in S$ s.t. $a \equiv b \mod n$, or $n \mid (a - b)$. $\forall s \in S$, we can write s = nk + r, where $k \in \mathbb{Z}$ and $r = \{0, 1, 2, \dots, n\}$. There are exactly n possibilities for r; however, since |s| > n, there are more than n integers in S. So, by the Pigeonhole Principle, $\exists a, b \in S$ s.t. a = nk + r and b = nl + r, where $k, l \in \mathbb{Z}$ and $r = \{0, 1, 2, \dots, n\}$. So, a - b = (nk + r) - (nl - r) = nk - nl = n(k - l). Since $k - l \in \mathbb{Z}$, we know $n \mid (a - b)$. So, $a \equiv b \mod n$.

4 Equivalence Relations

4.1 Exam 2 Review 6-b

Suppose that R is an equivalence relation on A and that $a, b \in A$. Then, if $[a] \cap [b] \neq \emptyset$, then [a] = [b].

Proof 1.

Since $[a] \cap [b] \neq \emptyset$, $\exists x \in [a] \cap [b]$. By definition of set intersection, $x \in [a]$ and $x \in [b]$. Since $x \in [a]$, xRa. Also, since $x \in [b]$, then xRb. Since R is an equivalence relation, by symmetry, aRx. Since aRx and xRb, by transitivity, aRb. Then, [a] = [b], by definition of equivalence class.

4.2 Exam 2 Review 12-a Determine whether each of the following relations on \mathbb{R} is an equivalence relation. Justify your answer. If R is an equivalence relation, describe its equivalence classes: xRy if $x - y \in \mathbb{Z}$.

Proof 2.

- **<u>Reflexive</u>**: Suppose $a \in \mathbb{R}$. Since $a a = 0 \in \mathbb{Z}$, we have aRa. \Box
- Symmetric: Let $a, b \in \mathbb{R}$. Suppose aRb. Then, by definition, $a b \in \mathbb{Z}$. That is, $\exists k \in \mathbb{Z} \ s.t. \ a b = k$. Consider (b - a) = -(a - b) = -k. Since $k \in \mathbb{Z}, -k \in \mathbb{Z}$. So, $b - a \in \mathbb{Z}$. That is, bRa.
- <u>Transitive</u>: Let $a, b, c \in \mathbb{R}$. Suppose aRb and aRc. Then, by definition, $a b \in \mathbb{Z}$ and $b c \in \mathbb{Z}$. That is, $\exists k, l \in \mathbb{Z}$ s.t. a b = k and b c = l. Add the two equations, we get (a b) + (b c) = k + l. Simplify, we will get a c = k + l. Since $k, l \in \mathbb{Z}$, $k + l \in \mathbb{Z}$. So, $a c \in \mathbb{Z}$, or aRc.

Claim. $[a] = \{a - k \mid k \in \mathbb{Z}\}.$

Proof 3.

(⊆) Suppose $x \in [a]$. Then, by definition, aRx. So, $a - x \in \mathbb{Z}$. Suppose a - x = m *f.s.* $m \in \mathbb{Z}$. Then, -x = m - a, or x = a - m. Since $m \in \mathbb{Z}$, $x \in \{a - k \mid k \in \mathbb{Z}\}$. \Box

(⊇) Suppose $x \in \{a - k \mid k \in \mathbb{Z}\}$. Then, x = a - m *f.s.* $m \in \mathbb{Z}$. Consider a - x = a - (a - m) = a - a + m = m. Since $m \in \mathbb{Z}$, $a - x \in \mathbb{Z}$. That is, aRx, or $x \in [a]$, by definition of equivalence class.

4.3 Exam 2 Review 12-b Determine whether each of the following relations on \mathbb{R} is an equivalence relation. Justify your answer. If R is an equivalence relation, describe its equivalence classes: xRy if $x + y \in \mathbb{Z}$.

Disproof 4.

R is not an equivalence relation because it is not reflexive. Suppose $a \in \mathbb{R}$. Then, $a + a = 2a \in \mathbb{R}$, but it does not always hold that $2a \in \mathbb{Z}$. Therefore, $a \not Ra$, or *R* is not reflexive.

4.4 Exam 2 Review 13 Prove or disprove: R is an equivalence relation on \mathbb{Z} . If R is an equivalence relation, describe its equivalence classes: xRy if $4 \mid (x+y)$.

Disproof 5.

R is not an equivalence relation because it is not reflexive. Suppose $a \in \mathbb{Z}$. Consider a + a = 2a. Since $a \in \mathbb{Z}$, $2a \in \mathbb{Z}$, but $4 \nmid 2a$ for all $a \in \mathbb{Z}$. Therefore, $a \not Ra$, and so *R* is not reflexive.

4.5 Exam 2 Review 14 Prove or disprove: R is an equivalence relation on \mathbb{Z} . If R is an equivalence relation, describe its equivalence classes: xRy if $4 \mid (x + 3y)$.

Proof 6.

- <u>**Reflexive**</u>: Suppose $a \in \mathbb{Z}$. Consider a + 3a = 4a. Since $a \in \mathbb{Z}$, $4 \mid 4a$. That is, $4 \mid a + 3a$, or aRa. \Box
- Symmetric: Suppose $a, b \in \mathbb{Z}$. Then, a + 3b = 4k f.s. $k \in \mathbb{Z}$. So, a = 4k 3b. Consider

$$b + 3a = b + 3(4k - 3b) = b + 12k - 9b$$

= $12k - 8b$
= $4(3k - 2b)$.

Since $k, b \in \mathbb{Z}$, $4k - 2b \in \mathbb{Z}$. So, $4 \mid 4(3k - 2b)$, or $4 \mid b + 3a$. Hence, bRa.

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• <u>Transitive</u>: Let $a, b, c \in \mathbb{Z}$. Suppose aRb and bRc. Then, $4 \mid a + 3b$ and $4 \mid b + 3c$. Hence, $\exists k, l \in \mathbb{Z}$ s.t. a + 3b = 4k and b + 3c = 4l. Hence, a = 4k - 3b and 3c = 4l - b. Consider

$$a + 3c = 4k - 3b + 4l - b = 4k + 4l - 4b = 4(k + l - b).$$

Since $k, b, l \in \mathbb{Z}, k+l-b \in \mathbb{Z}$. So, $4 \mid 4(k+l-b)$, or $4 \mid a+3c$. Therefore, aRc.

Since *R* is symmetric, reflexive, and transitive, *R* is an equivalence relation.

Claim. $[i] = \{4k + i \mid k \in \mathbb{Z}\} \quad \forall i \in \{0, 1, 2, 3\}.$

Proof 7.

 (\subseteq) Suppose $x \in [i]$. Then, xRi. By definition of R, $4 \mid x + 3i$. So, x + 3i = 4k f.s. $k \in \mathbb{Z}$. Then,

x = 4k - 3i = 4(k - i) - 3i + 4i = 4(k - i) + i.

Since $k \in \mathbb{Z}$ and $i \in \{0, 1, 2, 3\}$, we know $k - i \in \mathbb{Z}$. Then, $x = 4(k - i) + i \in \{4k + i \mid k \in \mathbb{Z}\}$. \Box (\supseteq) Suppose $x \in \{4k + i \mid k \in \mathbb{Z}\}$. Then, x = 4k + i *f.s.* $k \in \mathbb{Z}$. Consider

$$x + 3i = 4k + i + 3i = 4k + 4i = 4(k + i).$$

Since $k \in \mathbb{Z}$ and $i \in \{0, 1, 2, 3\}$, we know $k + i \in \mathbb{Z}$. Then, $4 \mid 4(k + i)$, or $x \mid x + 3i$. That is, xRi, or $x \in [i]$.

4.6 Exam 2 Review 15 Define a relation R on \mathbb{R}^2 as follows: for all $(a_1, b_1), (a_2, b_2) \in \mathbb{R}^2, (a_1, b_1)R(a_2, b_2)$ if (a_1, b_1) and (a_2, b_2) are on the same line through the origin. Decide whether R is an equivalence relation - either show why or why not. If it is, what are the elements of the equivalence class [(1, 2)]?

Proof 8.

- <u>**Reflexive**</u>: Suppose $(a, b) \in \mathbb{R}^2$. The line of (a, b) and the origin is $y = \frac{b}{a}x$. Apparantly, (a, b) and (a, b) is both on $y = \frac{b}{a}x$. So, (a, b)R(a, b). \Box
- <u>Symmetric</u>: Suppose (a_1, b_1) and $(a_2, b_2) \in \mathbb{R}^2$. Let $(a_1, b_1)R(a_2, b_2)$. The line between (a_1, b_1) and the origin is $y = \frac{b_1}{a_1}x$. Then, (a_2, b_2) is on the same line: $b_2 = \frac{b_1}{a_1} \cdot a_2$. So, $\frac{b_2}{a_2} = \frac{b_1}{a_1}$. That is,

 $\frac{b_2}{a_2} \cdot a_1 = b_1, \text{ or } (a_1, b_1) \text{ is on the line } y = \frac{b_2}{a_2} x. \text{ Since } y = \frac{b_2}{a_2} x \text{ is the line between } (a_2, b_2) \text{ and } (0, 0),$ we have $(a_2, b_2)R(a_1, b_1)$. \Box

• <u>Transitive</u>: Suppose (a_1, b_1) , (a_2, b_2) , and $(a_3, b_3) \in \mathbb{R}^2$. Suppose $(a_1, b_1)R(a_2, b_2)$ and $(a_2, b_2)R(a_3, b_3)$. Then, $\frac{b_1}{a_1} = \frac{b_2}{a_2}$ and $\frac{b_2}{a_2} = \frac{b_3}{a_3}$. So, $\frac{b_1}{a_1} = \frac{b_2}{a_2} = \frac{b_3}{a_3}$. Then, $(a_1, b_1)R(a_3, b_3)$.

Claim. $[(1,2)] = \{(x,y) \mid y = 2x\}.$

Proof 9.

(\subseteq) Suppose $(x, y) \in [(1, 2)]$. Then, (x, y)R(1, 2). So, $\frac{y}{x} = \frac{2}{1}$. That is, y = 2x. Hence, $(x, y) \in \{(x, y) \mid y = 2x; x, y \in \mathbb{R}\}$. \Box

(\supseteq) Suppose $(x, y) \in \{(x, y) \mid y = 2x\}$. Then, (x, y) = (x, 2x). Since $\frac{2x}{x} = \frac{2}{1}$, we have (x, 2x)R(1, 2). Therefore, $(x, y) \in [(1, 2)]$.

5 Functions

5.1 Exam 2 Review 17 Let $A = \{x, y, z\}$. Define functions $f : \mathcal{P}(A)$ by $f(a) = \{a\}$ and $g : A \to \mathcal{P}(A)$ by $g(a) = A - \{a\}$. Find Im(f) and Im(g).

Claim. Im $(f) = \{\{x\}, \{y\}, \{z\}\}.$

Proof 1.

(\subseteq) Suppose $a \in A$. Then, we have $f(a) = \{a\}$. Since $a \in A, \{a\} \in \{\{x\}, \{y\}, \{z\}\}$. Therefore, $Im(f) \subseteq \{\{x\}, \{y\}, \{z\}\}$. \Box

(\supseteq) Suppose $a \in \{\{x\}, \{y\}, \{z\}\}$. WLOG, suppose $a = \{x\}$. Choose b = x. So, $f(b) = \{b\} = \{x\} = a$. Therefore, $a \in \text{Im}(f)$. That is, $\{\{x\}, \{y\}, \{z\}\} \subseteq \text{Im}(f)$.

Claim. Im $(g) = \{\{y, z\}, \{x, z\}, \{x, y\}\}.$

Proof 2.

 (\subseteq) Suppose $a \in A$. Then, a = x, or a = y, or a = z. WLOG, suppose a = x. Then,

 $f(a) = A - \{a\} = \{x, y, z\} - \{x\} = \{y, z\}.$

Since $\{y, z\} \subseteq \{\{y, z\}, \{x, z\}, \{x, y\}\}$, we know that $f(a) \in \{\{y, z\}, \{x, z\}, \{x, y\}\}$. Therefore, we've proven $\text{Im}(f) \subseteq \{\{y, z\}, \{x, z\}, \{x, y\}\}$. \Box

 (\supseteq) Suppose $a \in \{\{y, z\}, \{x, z\}, \{x, y\}\}$. WLOG, suppose $a = \{y, z\}$. Note that

$$\exists x \in A \text{ s.t. } f(x) = A - \{x\} = \{y, z\} = a.$$

So, $a \in \text{Im}(f)$. That is, $\{\{y, z\}, \{x, z\}, \{x, y\}\} \subseteq \text{Im}(f)$.

5.2 Exam 2 Review 17 Let $f : \mathbb{R} \to \mathbb{R}$ be given by $f(x) = 2x^3 + 3x^2 - 12x + 1$. Let X = [-1, 2]. Find f(X).

Answer 3.

Find $f'(x) = 6x^2 + 6x - 12$. So, f(x) is not always increasing or decreasing. Find critical points by setting f'(x) = 0: $6x^2 + 6x - 12 = 0$, so we get (x + 2)(x - 1) = 0, or x = -2, x = 1. Since X = [-1, 2], it

must be x = 1. Check f''(x) = 12x + 6: f''(1) = 12(1) + 6 = 12 + 6 > 0. So, f(1) is the minimum value: $f(1) = 2(1)^3 + 3(1)^2 - 12(1) + 1 = -6$. Then, maximum value will be found at x = -1 or x = 2. At x = -1, $f(-1) = 2(-1)^3 + 3(-1)^2 - 12(-1) + 1 = 14$. At x = 2, we have $f(2) = 2(2)^3 + 3(2)^2 - 12(2) + 1 = 5$. Since 14 > 5, maximum value occurs at x = -1. So, f(X) = [-6, 14].

Definition 5.1 ($\varepsilon - \delta$ **Definition of Continuity**) Suppose $f : \mathbb{R} \to \mathbb{R}$ is defined by f(x), then f is continuous at x = a when then following condition is satisfied:

$$\forall \varepsilon > 0, \exists \delta \in \mathbb{R} \text{ s.t. } |x - a| < \delta \implies |f(x) - f(a)| < \varepsilon$$

5.3 Exam 3 Review 2 Consider the function $f(x) = \begin{cases} 0, & x < 0 \\ 1, & x \ge 0 \end{cases}$. Rigorously prove that f is discontinuous at x = 0. Your proof should involve ε and δ .

Proof 4.

Choose $\varepsilon = \frac{1}{2}$. Then, we need $|f(x) - f(0)| < \frac{1}{2}$. That is, we want $|f(x) - 1| < \frac{1}{2}$, or $-\frac{1}{2} < f(x) - 1 < \frac{1}{2}$. That is, $\frac{1}{2} < f(x) < \frac{3}{2}$. Note that $\forall x \in (-\delta, 0), f(x) = 0$, by definition of (x). That is, $f(x) \notin \left(\frac{1}{2}, \frac{3}{2}\right)$. So, f is discontinuous at x = 0.

5.4 Exam 3 Review 3-a Use the formal definition of continuity, prove that the function $f(x) = x^2 + 4x + 3$ is continuous at x = -2.

Proof 5.

Let $\varepsilon > 0$ be given. Suppose $\delta = \sqrt{\varepsilon}$. Since $\varepsilon > 0$, we know $\delta = \sqrt{\varepsilon} > 0$. Suppose $|x - (-2)| = |x + 2| < \delta$. Then,

$$\begin{aligned} |f(x) - f(-2)| &= |x^2 + 4x + 3 - (-1)| = |x^2 + 4x + 3 + 1| = |x^2 + 4x + 4| \\ &= |(x+2)^2| \\ &= |x+2||x+2| \\ &< \delta \cdot \delta = \sqrt{\varepsilon} \cdot \sqrt{\varepsilon} = \varepsilon. \end{aligned}$$

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Since ε was arbitrary, we've shown that

$$\forall \varepsilon > 0, \exists \, \delta = \sqrt{\varepsilon} > 0 \text{ s.t. } |x+2| > \delta \implies |f(x) - f(-2)| < \varepsilon.$$

So, f is continuous at x = -2.

5.5 Exam 3 Review 3-b Use the formal definition of continuity, prove that the function $f(x) = x^2 + 4x + 3$ is continuous at x = 2.

Proof 6.

Let $\varepsilon > 0$ be given. Suppose $\delta = \min\left\{1, \frac{\varepsilon}{9}\right\}$. Then, $\delta \le 1$ and $\delta \le \frac{\varepsilon}{9}$. Suppose $x \in \mathbb{R}$ and $|x - 2| < \delta$. Since $|x - 2| < \delta \le 1$, we have 1 < x < 3. So, 7 < x + 6 < 9. That is, |x + 6| < 9. Then,

$$|f(x) - f(2)| = |x^2 + 4x + 3 - 15| = |x^2 + 4x - 12|$$

= $|(x - 2)(x + 6)|$
= $|x - 2||x + 6|$
 $< 9|x - 2|$
 $< 9 \cdot \delta$
 $\le 9 \cdot \frac{\varepsilon}{9} = \varepsilon.$

Since ε was arbitrary, we've proven that

$$\forall \varepsilon > 0, \exists \ \delta = \min \left\{ 1, \frac{\varepsilon}{9} \right\} > 0 \text{ s.t. } |x - 2| < \delta \implies |f(2) - f(x)| < \varepsilon.$$

So, by the definition of continuity, f is continuous at x = 2.

5.6 Exam 3 Review 6

Prove or disprove: Every injective map form $\mathbb{R} o \mathbb{R}$ is bijective.

Disproof 7.

Consider $f : \mathbb{R} \to \mathbb{R}$ defined as $f(x) = e^x$. For $x, y \in \mathbb{R}$, if f(x) = f(y), we have $e^x = e^y$. Take logarithm with base e, we have $\ln e^x = \ln e^y$. So, x = y. Hence, f is injective. Consider $b = -1 \in \mathbb{R}$. Set

f(x) = -1. That is, $e^x = -1$. * This contradicts with the fact that f(x) > 0. Therefore, our assumption is wrong, and f(x) cannot be -1. Hence, by definition, f is not surjective.

5.7 Exam 3 Review 7 Show that the function $f : \mathbb{R} - \{0\} \to \mathbb{R}$ defined by $f(x) = \frac{x+1}{x}$ is injective but not surjective. How could we change the codomain so that f is surjective?

Proof 8.

• Injective: Suppose $x, y \in \mathbb{R} - \{0\}$ s.t. f(x) = f(y). Then, we get

$$\frac{x+1}{x} = \frac{y+1}{y}$$
$$(x+1)y = (y+1)x$$
$$xy+y = xy+x$$
$$y = x.$$

So, $f(x) = f(y) \implies x = y$. That is, f is injective. \Box

• <u>Not Surjective</u>: Set f(x) = 1. So we should have $\frac{x+1}{x} = 1$. So, x + 1 = x, or 1 = 0. This is not possible, so $f(x) \neq 1$. Therefore, f is not surjective.

Answer 9.

We can change the codomain to $\mathbb{R} - \{1\}$. So that our function will become surjective.

5.8 Exam 3 Review 11-a

Let $f: A \to B$ for a function and $X \subseteq A$. Prove or disprove: $f^{-1}(f(X)) = X$.

Disproof 10.

Consider $A = \{1, 2, 3\}$ and $B = \{a, b\}$. Define f(1) = a and f(2) = f(3) = b. Set $X = \{2\}$, then $f(X) = f(\{2\}) = \{b\}$. Therefore, $f^{-1}(f(X)) = f^{-1}(\{b\}) = \{2, 3\}$. Since $3 \in f^{-1}(f(X))$ but $3 \notin X$, $f^{-1}(f(X)) \neq X$.

5.9 Exam 3 Review 11-b Let $f: A \to B$ for a function and $X \subseteq A$. Prove or disprove: $f(f^{-1}(f(X))) = f(X)$.

Proof 11.

Let $f : A \to B$ be a function and $X \subseteq A$.

(⊆) Suppose $x \in f(f^{-1}(f(X)))$. Then, $\exists a \in f^{-1}(f(X))$ s.t. f(a) = x. Since $a \in f^{-1}(f(X))$, $f(a) \in f(X)$. Note f(a) = x, so $x \in f(X)$. \Box

(⊇) Suppose $x \in f(X)$. Then, $\exists a \in X$ s.t. f(a) = x. Since $f(a) = x \in f(X)$, we have $f(a) \in f(X)$. Then, $a \in f^{-1}(f(X))$. Therefore, $f(a) \in f(f^{-1}(f(X)))$. That is, $x \in f(f^{-1}(f(X)))$.

5.10 Exam 3 Review 12 Let $f : A \to B$ and $g : B \to C$, and assume that f is surjective. Prove that $g \circ f$ is injective if and only if g and f are both injective.

Proof 12.

 (\Rightarrow) Suppose $g \circ f$ is injective.

- <u>f</u> injective: Let $x, y \in A$ s.t. f(x) = f(y). Apply g on both sides, we get g(f(x)) = g(f(y)). That is, $(g \circ f)(x) = (g \circ f)(y)$. Since $(g \circ f)$ is injective, we have x = y. Hence, f is injective.
- <u>g</u> injective: Let $x, y \in B$ s.t. g(x) = g(y). Since f is surjective from $A \to B, \exists a, b \in A$ s.t. f(a) = xand f(b) = y. Then, $g(x) = g(f(a)) = (g \circ f)(a)$ and $g(y) = g(f(b)) = (g \circ f)(b)$. Therefore, $(g \circ f)(a) = (g \circ f)(b)$. Since $g \circ f$ is injective, we have a = b. Since f is injective (proven above), we have f(a) = f(b). Since f(a) = x and f(b) = y, we know x = y, and hence g is also injective. \Box

(\Leftarrow) Suppose g and f are injective. Let $x, y \in A$ s.t. $(g \circ f)(x) = (g \circ f)(y)$. Since $(g \circ f)(x) = g(f(x))$ and $(g \circ f)(y) = g(f(y))$, we have g(f(x)) = g(f(y)). Since g is injective, we know f(x) = f(y). Further since f is also injective, we have x = y. Then, $g \circ f$ is injective.

5.11 Exam 3 Review 13 Suppose that $f : A \to B$ is a function. Prove that f is injective if and only if for all subsets C, D of A, $f(C \cap D) = f(C) \cap f(D)$.

Proof 13.

Let $f : A \to B$ be an injective function. Let $C, D \subseteq A$.

(⇒)Suppose *f* is injective. WTS: $f(C \cap D) = f(C) \cap f(D)$.

(⊆) Let $x \in f(C \cap D)$. Then, $\exists a \in C \cap D$ *s.t.* f(a) = x. Since $a \in C \cap D$, we have $a \in C$ and $a \in D$. Since $a \in C$, $f(a) \in f(C)$ That is, $x \in f(C)$. Similarly, since $a \in D$, $f(a) \in f(D)$, and thus $x \in f(D)$. Since $x \in f(C)$ and $x \in f(D)$, by definition of set intersection, $x \in f(C) \cap f(D)$. □

 (\supseteq) Let $x \in f(C) \cap f(D)$. Then, $x \in f(C)$ and $x \in f(D)$. So, $\exists c \in C \text{ s.t. } f(c) = x$ and $\exists d \in D \text{ s.t. } f(d) = x$. Therefore, we know f(c) = f(d) = x. Since f is injective, we have c = d. Hence, $c \in C$ and $c \in D$, and that is, $c \in C \cap D$. So, $f(c) = x \in f(C \cap D)$. \Box

(\Leftarrow) Suppose $f(C \cap D) = f(C) \cap f(D)$. Suppose $x, y \in A$ s.t. f(x) = f(y). Say f(x) = f(y) = m. Suppose $C = \{x\} \subseteq A$ and $D = \{y\} \subseteq A$. Then, by assumption, $f(C) = f(\{x\}) = \{m\}$ and $f(D) = f(\{y\}) = \{m\}$. So, $f(C \cap D) = f(C) \cap f(D) = \{m\} \cap \{m\} = \{m\}$. If $C \cap D = \emptyset$, then $f(C \cap D) = f(\emptyset) = \emptyset \neq \{m\}$. Hence, $C \cap D \neq \emptyset$. That is, $\{x\} \cap \{y\} \neq \emptyset$. The only way for intersection of two single-element sets being non-empty is that the two elements are identical. So, x = y.

5.12 Exam 3 Review 14

Let A, B be sets, and let F(A, B) denote the set of all functions from A to B. Let $g: A \to A$ be a bijection. Define a new function $\Delta_g: F(A, B) \to F(A, B)$ as follows: $f \mapsto f \circ g$. Prove that Δ_g is a bijection.

Proof 14.

- <u>Injective</u>: Suppose $f, h \in F(A, B)$ s.t. $\Delta_g(f) = \Delta_g(h)$. Since g is a bijection, g is also invertible. Denote the inverse of g as g^{-1} . By definition, $\Delta_g(f) = f \circ g$ and $\Delta_g(h) = h \circ g$. So, by assumption, $f \circ g = h \circ g$. Apply $f \circ g$ and $h \circ g$ to g^{-1} , respectively, we have $(f \circ g) \circ g^{-1} = (h \circ g) \circ g^{-1}$. So, we know that $f \circ (g \circ g^{-1}) = h \circ (g \circ g^{-1})$. Since $g \circ g^{-1} = i_A$, we have $f \circ i_A = h \circ i_A$. That is, f = h. \Box
- Surjective: Suppose $h \in F(A, B)$. Choose $f = h \circ g^{-1} \in F(A, B)$. Then,

$$\Delta_g(f) = f \circ g = (h \circ g^{-1}) \circ g = h \circ (g^{-1} \circ g) = h \circ i_A = h.$$

Therefore, $\exists f = h \circ g^{-1} \in F(A, B)$ s.t. $\Delta_g(f) = h \quad \forall h \in F(A, B)$. That is, Δ_g is surjective.

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5.13 Exam 3 Review 15-a Let A,B be sets, and let f : A \rightarrow B be a function. Let I be an index, and let $\{C_i\}_{i\in I}$ be a collection of subsets such that for all i $\ \in$ $\ I,C_i$ $\ \subseteq$ $\ B.$ Prove that $f^{-1}\left(\bigcap_{i}C_{i}\right) = \bigcap_{i}f^{-1}(C_{i}).$

Proof 15.

(\subseteq) Suppose $a \in f^{-1}\left(\bigcap_{i \in I} C_i\right)$. So, by definition of inverse image, $f(a) \in \bigcap_{i \in I} C_i$. That is, $\forall i \in I, f(a) \in C_i$. By definition of inverse image, $a \in f^{-1}(C_i) \quad \forall i \in I$. That is, $a \in \bigcap_{i \in I} f^{-1}(C_i)$, by definition of set intersection.

(⊇) Suppose $a \in \bigcap_{i \in I} f^{-1}(C_i)$. By definition of set intersection, $a \in f^{-1}(C_i)$ ∀ $i \in I$. By definition of inverse image, $f(a) \in C_i$ $\forall i \in I$. That is, $f(a) \in \bigcap_{i \in I} C_i$. So, $a \in f^{-1}\left(\bigcap_{i \in I} C_i\right)$.

5.14 Exam 3 Review 15-a Let A,B be sets, and let f : A \rightarrow B be a function. Let I be an index, and let $\{C_i\}_{i\in I}$ be a collection of subsets such that for all $i\in I, C_i\subseteq B$. Prove that $f^{-1}\left(\bigcup_{i\in I} C_i\right) = \bigcup_{i\in I} f^{-1}(C_i).$

Proof 16.

(\subseteq) Suppose $a \in f^{-1}\left(\bigcup_{i \in I} C_i\right)$. By definition of inverse image, $f(a) \in \bigcup_{i \in I} C_i$. Hence, by definition of set union, $f(a) \in C_k$ f.s. $k \in I$. So, $a \in f^{-1}(C_k)$ f.s. $k \in I$. Since $f^{-1}(C_k) \subseteq \bigcup_{i \in I} f^{-1}(C_i)$, we have $1 + c - 1 (\alpha)$

$$a \in \bigcup_{i \in I} f^{-1}(C_i). \qquad \square$$

$$(\supseteq) \text{ Suppose } a \in \bigcup_{i \in I} f^{-1}(C_i). \text{ Then, by definition of set union, } a \in f^{-1}(C_k) \text{ f.s. } k \in I. \text{ By definition of set union} \text{ inverse image, } f(a) \in C_k \text{ f.s. } k \in I. \text{ So, } f(a) \in \bigcup_{i \in I} C_i. \text{ That is, } a \in f^{-1}\left(\bigcup_{i \in I} C_i\right).$$